'Working with others'



'Not giving up'



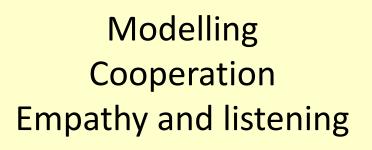




'Considering your learning'

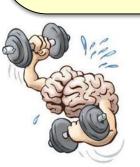


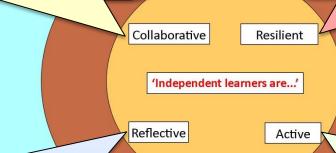
'Figuring things out'

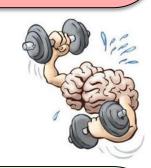




Noticing
Perseverance
Managing distractions
Engagement







Improving
Extracting
Planning
Learning Awareness



Questioning
Researching
Reasoning
Imagining
Making links

## Modelling

Adopting methods or habits from other people whom you observe.

# Cooperation

Knowing how to manage yourself in the give and take of a collaborative task, respecting and recognising other viewpoints; adding to and drawing from the ideas of others.

#### **Empathy and listening**

Contributing to others experiences by listening to them to understand what they are really saying, and putting yourself in their shoes.



#### **Engagement**

Being able to lose yourself in learning, becoming absorbed in what you are doing.

## **Noticing**

Perceiving small differences, patterns and details in experience.

# **Managing distractions**

Recognising and reducing distraction. Creating your own best environment for learning.

#### Perseverance

Keeping going on in the face of difficulties, channelling the energy of frustration productively. Knowing what a slow and uncertain process learning often



Collaborative

Resilient

'Independent learners are...'

Reflective

Active

## Questioning

Asking questions of yourself and others. Being curious and playful with ideas – delving beneath the surface of things.

Reasoning

Calling up your logical and rational

skills to work things out

methodically and rigorously;

constructing good arguments, and

spotting the flaws in others'.

#### **Improving**

Being flexible, changing your plans in the light of different circumstance, monitoring and reviewing how things are going and seeing new opportunities.

# Planning

Thinking about where you are going the action you are going to take the time and resources you will need and the obstacles you may encounter.

# Extracting

Looking at what is being learnedpulling out the essential featurescarrying them forward to aid further learning.

#### **Learning Awareness**

Knowing yourself as a learnerhow you learn best; how to talk about the learning process.



# Researching

Drawing on the full range of resources from the wider world – other people, books the internet, past experience, future opportunities.

#### **Imagining**

Using your imagination and intuition to put yourself through new experiences or to explore possibilities wondering 'what

# Making Links

Seeing connections between separate events and experiences – building patterns- weaving a web of understanding.