

YEAR 7 RE – Assessment Criteria for Students

Knowledge				
1. Reasons for beliefs, teachings, and practices	I can give a simple explanation of one reason	I can partly explain one reason	I can describe one reason	I can suggest a reason
2. How sources of wisdom (eg Holy Books) are interpreted	I can give simple explanation of one way a teaching from a holy book could be explained.	I try to explain 1 way a teaching from a holy book could be interpreted.	I can suggest a teaching from a source of wisdom.	I give an example of a relevant source of wisdom.
3. How and why religion influences people	I can describe two examples of how religion influences people.	I can describe one example of how religion influences people.	I can give an example of how religion influences people.	I can suggests one way religion might affect someone's life.
4. Why there are differences within and between religions	I can partly explain one difference within a religion.	I can describe one example of a difference within a religion.	I can give an example of a difference within a religion.	I can point out beliefs / practices from one religion.
5. Reasons for different attitudes towards moral issues	I can suggest reasons for two points of view.	I can suggest reasons for one point of view.	I can describe my own point of view.	I can give my own point of view.
6. How and why religion might influence attitudes towards moral issues (what is right and wrong)	I can describe two examples of religious influence on ideas about right and wrong.	I can describe one examples of religious influence on ideas about right and wrong.	I can give an example of how religion influences ideas about right and wrong.	I can give an example of an idea about what is right and wrong.
7. How sources of wisdom can be applied to moral issues	I can clearly explain one way a holy book gives guidance about what is right and wrong.	I try to explain one way a holy book gives guidance about what is right and wrong	I can give a teaching from a holy book about what is right and wrong.	I can give an example of a holy book.
Skills				
1. Use of key words	I make good use of key words.	I make some use of key words.	I make a little use of key words.	I can recognise key words.
2. Reasoning	I successfully use reasoning to support a point of view.	I can suggest reasons for a point of view.	I can describe a point of view.	I can give a point of view.
3. Use of evidence	I can use different types of evidence.	I can use some different types of evidence.	I try to use some different types of evidence.	I try to use one piece of evidence.
4. Justifying own opinions	I can explain my opinion, and give reasons to support it.	I can sometimes explain my opinion.	I try to explain my opinion.	I can give my point of view.
5. Planning longer answers	I follow and meet all of the success criteria.	I follow and meet most of the success criteria.	I follow and meet some of the success criteria.	I try to meet success criteria.
6. SPAG	My SPaG is almost always correct.	My SPaG is often correct.	My SPaG is sometimes correct.	My SPaG is often incorrect.

Top tips for supporting your child at home:

1. Test your child on the key word definitions (these are recorded in their RE book)
2. Remind your child he/she needs to give a reason for their ideas and opinions.