Name	Form
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Design	Make	Evaluating	Technical Knowledge
I can generate an idea and describe by using words by using words to communicate the details of my design ideas.	I can use most of the tools with some accuracy and can cut out a shape with supervision. I can smooth out some of the edges.	I can suggest one good thing about my product, and understand what hasn't worked in the product.	I can understand the dangers of the machines in a workshop, and know which tools are used to cut out a shape. I can identify what material is being used to make the product.
I can generate more than one creative design idea. I can label my ideas. My designs are coloured in.	I can I can use a template and create a shape that links to my final design. I can smooth out most of the edges.	I can discuss what has gone well in the lesson and with my product.	I can name the saw used to cut out the MDF shape and name the tools used to smooth the edges. With help I can use the machines in the workshop. I can list the properties of the material being used.
I can draw a range of ideas that link to a theme. I can write a specification using my research to influence the design ideas.	I can use my own template to make my product. I can use the tools with some skill. I can add paint to finish the mirror design.	I can discuss what has gone well and make improvements to my product as its being made. I can give constructive feedback.	I know the correct way to hold the tools used to make my product. I can name all the tools I use and identify the process used at each stage of manufacture. I can use the machines in a safe way. I understand that woods belong to different groups.
I can generate detailed design idea sketches with labels that link to a theme. I can assess the designs and explain why I have chosen one. I can list the different groups of woods.	I can use my model to make my product. I can use the tools skilfully. I consider the presentation of the finished product.	I can work out the success of a product for the target audience. I can suggest how it can be improved. I can evaluate the properties of a material and link it to the product.	I can plan out each stage of manufacture to ensure that a quality product is made with the correct tools. I can understand the differences between the different groups of woods.
I can generate a wide range of themes. I can write a detailed specification and explain the reason of choice in a range of ideas. I can produce a detailed research page giving examples of the different groups of woods.	I can use my template to mark out my design on the MDF accurately. I can use the tools with a high degree of skill and produce a product that links to the final design. I can finish my mirror to high standard.	I can evaluate my finished product using my specification. I can highlight the successful parts of the product and what can be improved.	I can use the tools independently and follow all health and safety rules linked to the equipment. I understand the consequences of not using the machines and tools in a safe manner. I can give examples of the woods from the different groups of woods.