



## **Post 16 Parent Guide and Information booklet**

There are many Post 16 Options that young people can take and these decisions have to be made carefully.

Collecting information about different options is an important part of this process. This guide and information booklet will help you in supporting your child through this important transitional stage.

### **Did you know?**

- Young people in England now have to continue in some form of education or training until they are 18.
- A young person's GCSE grades will determine the level of course that they can study at post 16.
- If a young person has not achieved a pass (grade 4) for Maths and English, resitting is compulsory. They will need to continue studying these subjects until they either pass or turn 18.

### **Useful websites:**

#### **Careers Information and Post 16 Options**

<https://nationalcareersservice.direct.gov.uk/>

<http://www.plotr.co.uk/>

<https://icould.com/>

<https://www.careerpilot.org.uk/>

<https://www.startprofile.com/>

<https://www.ucasprogress.com/search>

<http://choiceslondon.com/>

<http://www.apprenticeships.org.uk/>

<http://brent.gov.uk/apprenticeships>

<http://www.apprenticeshipguide.co.uk/>



# What are the Post – 16 Options?

Encourage your child to think about where their next step can lead them and

Remind them that better qualifications can improve job prospects and that there are fewer jobs available that require little or no qualifications.

## Routes into learning

A map of the levels and qualifications for students 14 – 19 years old.

	<i>Academic</i>	<i>General Vocational</i>	<i>Vocational</i>	<i>Apprenticeships</i>
<b>Level 4-6</b>	Professional/management qualifications, higher apprenticeships and higher education qualifications			
<b>Level 3</b>	<b>International Baccalaureate,</b> <b>A Levels</b> <b>Core Maths</b> Entry = 5/6 GCSEs A*-C (9-4 new grading) minimum	<b>BTEC Level 3 Nationals</b> Entry = 4 GCSEs A*-C (9-4 new grading) or Level 2 qualification	<b>Level 3</b> Entry = 4 GCSEs A*-C (9-4 new grading) or Level 2 qualification	<b>Advanced Apprenticeship</b> Entry = 4 GCSEs A*-C (9-4 new grading) or Level 2 qualification + interview
<b>Level 2</b>	<b>GCSEs A*-C</b> (9-4 new grading)	<b>BTEC Level 2</b> Entry = generally 4 GCSEs D or above (3 or above new grading) and a school report or Level 1 qualification	<b>Level 2</b> Entry = less than 4 GCSEs A*-C (9-4 new grading) or Level 1 qualification or assessment	<b>Apprenticeship</b> Entry = some GCSEs at D or above (3 or above new grading) or Level 1 qualification + interview
<b>Level 1</b>	<b>GCSEs D-G</b> (3-1 new grading)	<b>BTEC Level 1</b> Entry = interview or assessment	<b>Level 1</b> Entry = interview or assessment	<b>Traineeship or Pre-apprenticeship</b> Entry = interview or assessment
<b>Entry level</b>	Certificate in Skills for Life, Functional Skills, Foundation Learning			

## Frequently asked questions:

### 1. How can I support my child with Post 16 options?

Encourage your child to start researching and applying for their options in the autumn term and attend sixth forms, colleges and training providers' open events with child.

Support your child to apply, track and follow up on their applications after it has been sent it to the school or college, to make sure that the school or college has received and processed their application.

### 2. What Careers support does the school provide for Year 11 students?

The Year 11 students have access to the Careers Library, which is filled with books, computers and other resources to support their transition. The students also have access to the Careers Firefly, where they can get information on Post 16 choices, CV writing and other relevant careers information.

The students will attend a Careers Fair to give them an opportunity to interact with different providers and professionals from diverse career backgrounds. The students will also have a careers interview with an Independent Careers Advisor to support them with their choices. The Careers Coordinator is always on hand to support and answer any questions.

### 3. How many Post 16 courses/subjects can my child apply for?

As many as possible, but it is recommend that a **minimum of 4 applications** should be completed to allow your child a choice of different placements. This should also be recorded for future references.

### 4. What courses are available after Year 11?

**Academic Courses:** A Levels (Level 3) - Most people study three A Level subjects in Year 12.

**General Vocational Courses:** BTECs (Levels 1, 2 and 3) - Combines academic and more practical learning. Level 3 BTECs can sometimes be combined with an A Levels.

**Vocational Courses:** Levels 1, 2 and 3 - These courses will lead you to a specific job such as catering.

**Apprenticeships:** Involves learning on the job, building up knowledge and skills, gaining qualifications and earning money at the same time. Apprenticeships start from Level 2 which is known as an Intermediate Apprenticeship.

**(Please go to the Careers VLE or visit the 'useful websites' for more information.)**

## Frequently asked questions:

### 5. What are the entry requirements?

Each provider may have different entry requirements for the courses that they offer, so it is very important to carefully research the entry requirements for all the schools/colleges being applied for.

### 6. What are the deadlines for applications?

Each school/college has a different application deadline, it is best to check with the provider by contacting them or checking the website.

## Year 11 Post 16 Choices – Check list

### Autumn Term

- ☐ Attend sixth forms, colleges and training providers' open events to get more information and get your questions answered.
- ☐ Apply to at least **4** Post 16 placements.
- ☐ Complete CV.
- ☐ Start revision for PPEs.
- ☐ Year 11 Parents Evening.
- ☐ Careers Interview.

### Spring Term

- ☐ Attend Year 11 Careers Fair
- ☐ Attend sixth form, colleges and training providers' interviews.
- ☐ Should have accepted at least **2** conditional offers.
- ☐ Continue to attend sixth forms, colleges and training providers' open events.
- ☐ Continue revision.
- ☐ Careers Interview.

### Summer Term

- ☐ Continue revision.
- ☐ Sit exams.
- ☐ After exams, find work experience or voluntary work during the summer to build up skills.
- ☐ If you have no conditional offers speak to the Careers Coordinator.
- ☐ Careers Interview.