

3. *The contribution that specialist services and teams make to the progress and well-being of students with Special Educational Needs and Disabilities.*

Teaching and support staff work closely with members of specialist services which provide support for our academy. A full range of these services works in our academy are:

Specialist Service	Frequency	Examples of what they do
NHS Speech, Language and Communication Service	3 days per week	Observation of children Advice to staff, parents and children Target specific pupils with complex SLCN for intervention group Support for assessments
Educational Psychologists: external service (Brent)	Termly visits plus statutory work	Observation of children Advice to staff, parents and children Support for assessments
Brent Outreach Autism Team: external service	Termly visits plus statutory work	Input for pupils with an ASC diagnosis: Observation of children Advice to staff, parents and children Support for assessments
Children and Adolescent Mental Health Service CAMHS: external service (Brent)	By referrals for specific children	Support for the emotional and personal development of children Staff training
Brent Counselling Service	In-school, as needed	1:1 support for emotional and mental health well-being, counselling/ coaching sessions for students and staff SEMH group intervention
Hearing and Visually Impaired Service: external service (Brent)	As needed: by referrals for specific children	Support and advice to parents, children, school staff on meeting the needs of pupils with hearing and/or visual impairments.
Occupational Therapists: external service (Brent)	As needed: by referrals for specific children	Support and advice to parents, children, school staff on meeting the needs of pupils with physical impairments and/or fine and gross motor difficulties.
Community Policing Team	In-school position	Support and advice to parents, children, school staff Keeping our school community safe
Health Welfare Officer	Full-time n-school position	Responsive mental first aid as needed Ongoing support for students and families who have ongoing health difficulties Completes and monitors Health Care Plans
Schools' Health Team: School Nurse	By referrals for specific children	Support and advice to parents, children, school staff on health matters including vaccinations, hearing tests, child development and other medical concerns.
Physical Disability (PD) Outreach Service (Brent)	By referral	Available to support transition of pupils with physical disability

These services share the responsibility for improving the well-being, inclusion and progress of each student they work with. They provide a range of support including:

- working one to one and with small group work with students
- providing training for teaching and support staff

- helping us to assess needs and plan next steps and review progress

You can find more information about specialist services who work with Brent schools in the Local Authority website:

<https://www.brent.gov.uk/localoffer>

FREQUENTLY ASKED QUESTIONS - SPECIALIST SERVICES AND TEAMS

Q. Will I be able to meet the speech therapist who is working with my child?

A. If your child is receiving support from a specialist team, you will be able to meet a member of the team to discuss your child's progress. You will be consulted and kept informed of the process and outcomes.

Q. How long does a referral take?

A. This depends on the needs of the student and the different services. You can find more details about the specialist services working in Brent schools and academies using the following link:

<https://www.brent.gov.uk/localoffer>

There are some useful links on the school's SEND Policy for you to access, offering information and links to various services in Brent.

Q. If my child is referred to a specialist service, how will I know what's going on?

A. We **will always** involve you in any decisions about whether your child has special educational needs and the best ways to provide support. If your child requires these services we will involve you in the process at every stage.