

1. Introduction

Welcome to our Special Educational Needs Information Report.

Preston Manor School provides an exceptional education within a vibrant community where the expectation is that every individual strives for excellence. For each individual we promote achievement, inclusion, success, strength of character, tolerance and a love for learning. We provide the support, challenge and breadth of experience which ensure our students become resilient, creative and successful adults.

"I am proud to lead our wonderful all-through School as we continue our journey making every young person's school experience memorable by striving for excellence. Our school is a vibrant, happy school where our young people join us in Reception and can stay with us all the way through until the end of Year 13. It is truly a unique experience that we have to offer and one that is centred on our strong partnership with our students and their families, realising each individual's potential.

Our school is part of our community - and our community shares the pride that we have in our performance. We have consistently high performance in our public examinations as well as providing many opportunities outside of the classroom to develop and nurture our young people as we prepare them for 21st Century society.

We are an inclusive school where every individual is valued and diversity is celebrated. We are committed to the equality of opportunity and we are rightly proud of our caring and nurturing ethos. Visitors to our school always comment on how warm, friendly and welcoming our school is.

At Preston Manor we seek to provide an education that enables our students to gain university places of their choice, the desire to continue lifelong learning, the skills needed to be successful in the workplace, and the ability to be emotionally aware. It is our ambition for students to leave us well prepared to be an active citizen of both today and the future." *Mr Russell Denial, Headteacher*

What we think is important at Preston Manor School

- We welcome difference and diversity. Our culture is based on respect, strong relationships and tolerance. We are unequivocal in challenging discrimination.
- We help all of our pupils to realise their potential and to recognise the basic equality of all people so that they can become independent, self-motivated learners and responsible citizens.
- We value and celebrate the achievements of all our students.
- We are committed to working in partnership with parents to ensure they are well informed and centrally involved in the life of the school.
- We will always involve parents and their children in planning and reviewing progress; we keep parents informed of their child's progress and share positive information with them, as well as raise issues where necessary.
- We will always provide expert support and resources for students with SEND to fulfil their potential. We do this by monitoring their performance and of staff carefully and systematically.
- We make sure that all our staff has the knowledge and skills to support all students with SEND in our school

The SEN Information Report is designed to give you information about the ways in which we support all children at Preston Manor School, including those with special educational needs and disabilities (SEND) and learning difficulties, so that everyone can reach their full potential. Provision may change over time to reflect the changing needs of our students as they develop

If you would like further information on what Preston Manor has to offer, please do not hesitate to contact us directly.

2. Aim

The aim of our school's SEN Information Report is to inform parents and carers about:

- how we welcome into our school children with special educational needs and/or disabilities
- how we support them in all aspects of school life and remove barriers to achievement
- how we ensure that all staff are well trained, positive and purposeful about the inclusion of students with SEND
- how we work in close partnership with parents/carers and children
- how we make effective provision for all of our children with special educational needs and disabilities (SEND)

Preston Manor School's SEND Information Report links to the information which Brent Council provides for parents and carers of children with SEND. You can see this on Brent Council's website:

<https://www.brent.gov.uk/localoffer>

We will keep our SEN Information Report under review – asking parents and students what is working well and what they want to improve. The next review date for our SEN Information Report is **May 2023**.

3. Legislation and guidance

This policy and information report is based on the statutory [Special Educational Needs and Disability \(SEND\) Code of Practice](#) and the following legislation:

- [Part 3 of the Children and Families Act 2014](#), which sets out schools' responsibilities for pupils with SEN and disabilities
- [The Special Educational Needs and Disability Regulations 2014](#), which set out schools' responsibilities for education, health and care (EHC) plans, SEN co-ordinators (SENCOs) and the SEN information report

4. Definitions

A pupil has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them.

They have a learning difficulty or disability if they have:

- A significantly greater difficulty in learning than the majority of others of the same age, or
- A disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools

Special educational provision is educational or training provision that is additional to, or different from, that made generally for other children or young people of the same age by mainstream schools.

5. Who to contact for more information

SENCO/ Head of Inclusion

The SENCO at Preston Manor is **Ms Taryn Neale**.

Ms Neale is the first person to contact if you have any questions about SEND at Preston Manor and she leads on the day-to-day operation of our SEND procedures.

Email: t.neale@preston-manor.com

SEND Administration Assistant:

Mr Chris Tancred

Mr Tancred facilitates the smooth running of the Learning Support Department. He can help you with general information about the SEN department, including directing you to appropriate staff and coordinating visits.

Email: c.tancred@preston-manor.com

Manager of Lighthouse (Speech and Language Base Additionally Resourced Provision: SpLB ARP)

Lighthouse Manager at Preston Manor is **Ms Carla Courtney**.

Ms Courtney is the first person to contact if you have any questions about Lighthouse, our Speech and Language designated ARP. Please be aware that Lighthouse is intended for up to 12 students who experience difficulties in a range of areas relating to their SLCN including difficulties with receptive and expressive language; phonological awareness; listening and attention, social interaction and pragmatic understanding. They require appropriate specialist support to enable them to access learning activities in the classroom. In order to be considered for entry to the ARP, students must have an Educational, Health and Care Plan (EHCP) with a Speech, Language and Communication Need (SLCN) as a primary need.

Email: c.courtney@preston-manor.com

Manager of Compass (Autistic Spectrum Disorder (ASC) Additionally Resourced Provision ARP)

Compass Manager at Preston Manor is **Ms Hannah Johnson**.

Ms Johnson is the first person to contact if you have any questions about our ASC designated ARP. Please be aware that the Compass is intended for up to 12 students who experience difficulties in a range of areas relating to their ASC including difficulties with social interaction; transitions or changes in routine; sensory processing, strong or unusual personal interests and repetitive, obsessive behaviour and/or intense and prolonged emotional reactions. They require appropriate specialist support to enable them to access learning activities in the classroom. In order to be considered for entry to the ARP, students must have an Educational, Health and Care Plan (EHCP) with Autistic Spectrum Disorder (ASC) as a primary need.

Email: h.johnson@preston-manor.com

6. SEN Information Report

We present our SEN Information Report under 12 headings:

1. What school leaders and governors, including the school's SENCO, do to make sure that all students feel welcome, included and achieve their potential.
2. How we develop the skills, knowledge and expertise of academy staff.
3. The contribution that specialist services and teams make to the progress and well-being of students with Special Educational Needs and Disabilities.

4. How we identify and assess students with Special Educational Needs and Disabilities, including you in the process.
5. How we review your child's progress.
6. How we make sure that teaching and support helps your child to learn and make good progress.
7. How we make sure that students with Special Educational Needs and Disabilities enjoy a broad and balanced curriculum.
8. How we make sure that our school and classrooms are safe, accessible and stimulating.
9. How we work in partnership with parents and carers.
10. How we listen and respond to students and young people with Special Educational Needs and Disabilities.
11. How we support students with Special Educational Needs and Disabilities joining our school, leaving our academy and making transitions.
12. How we support students' health and general well-being including their safety, attendance and positive behaviour.