

1. Introduction

Welcome to our Special Educational Needs Information Report.

“Preston Manor is an all-through co-operative trust school. We all value working in partnership together with our young people to achieve the best outcomes for every student. Here at Preston Manor School children have the unique opportunity to stay with us throughout their school career, making lifelong friendships and moving smoothly from one phase to the next. Underpinning our educational philosophy are the values of the Co-operative Trust and developing a ‘growth mindset’ in all our students. Nurturing development of the ‘whole child’ is of key importance to us. We believe the character, life skills and confidence to be gained from this approach are beyond measure. We also offer a broad curriculum and know that excellence will be achieved by constantly providing students with appropriate challenge, raising aspirations, and insisting that good behaviour enables great learning. Our school is a harmonious and respectful one, where in line with our school’s crest, students agree that with rights come responsibilities”. Ms Beth Kobel, Headteacher.

Preston Manor School provides an exceptional education within a vibrant community where the expectation is that every individual strives for excellence. For each individual we promote achievement, inclusion, success, strength of character, tolerance and a love for learning. We provide the support, challenge and breadth of experience which ensure our students become resilient, creative and successful adults.

What we think is important at Preston Manor School:

- We welcome difference and diversity. Our culture is based on respect, strong relationships and tolerance. We are unequivocal in challenging discrimination.
- We help all of our pupils to realise their potential and to recognise the basic equality of all people so that they can become independent, self-motivated learners and responsible citizens.
- We value and celebrate the achievements of all our students.
- We are committed to working in partnership with parents to ensure they are well informed and centrally involved in the life of the school.
- We will always involve parents and their children in planning and reviewing progress; we keep parents informed of their child’s progress and share positive information with them, as well as raise issues where necessary.
- We will always provide expert support and resources for students with SEND to fulfil their potential. We do this by monitoring their performance and of staff carefully and systematically.
- We make sure that all our staff has the knowledge and skills to support all students with SEND in our school

The SEND Information Report is designed to give you information about the ways in which we support all children at Preston Manor School, including those with special educational needs and disabilities (SEND) and learning difficulties, so that everyone can reach their full potential. Provision may change over time to reflect the changing needs of our students as they develop.

If you would like further information on what Preston Manor has to offer, please do not hesitate to contact us directly.

Our SENCO / Head of Inclusion is Ms Taryn Neale. Her email address is: t.neale@preston-manor.com

2. Aim

The aim of our school's SEND Information Report is to inform parents and carers about:

- how we welcome into our school children with special educational needs and/or disabilities
- how we support them in all aspects of school life and remove barriers to achievement
- how we ensure that all staff are well trained, positive and purposeful about the inclusion of students with SEND
- how we work in close partnership with parents/carers and children
- how we make effective provision for all of our children with special educational needs and disabilities (SEND)

Preston Manor School's SEND Information Report links to the information which Brent Council provides for parents and carers of children with SEND. You can see this on Brent Council's website:

<https://www.brent.gov.uk/localoffer>

We will keep our SEND Information Report under review – asking parents and students what is working well and what they want to improve. The next review date for our SEND Information Report is **October 2021**.

3. Legislation and guidance

This policy and information report is based on the statutory [Special Educational Needs and Disability \(SEND\) Code of Practice](#) and the following legislation:

- [Part 3 of the Children and Families Act 2014](#), which sets out schools' responsibilities for pupils with SEN and disabilities
- [The Special Educational Needs and Disability Regulations 2014](#), which set out schools' responsibilities for education, health and care (EHC) plans, SEND co-ordinators (SENCOs) and the SEND information report

4. Definitions

A pupil has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them.

They have a learning difficulty or disability if they have:

- A significantly greater difficulty in learning than the majority of others of the same age, or
- A disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools

Special educational provision is educational or training provision that is additional to, or different from, that made generally for other children or young people of the same age by mainstream schools.

5. Who to contact for more information

SENCO/ Head of Inclusion

The SENCO at Preston Manor is **Ms Taryn Neale**.

Ms Neale is the first person to contact if you have any questions about SEND at Preston Manor and she leads on the day-to-day operation of our SEND procedures.

Email: t.neale@preston-manor.com

SEND Administration Assistant: Ms Jasna Demirdzic

Ms Demirdzic facilitates the smooth running of the Learning Support Department. She can help you with general information about the SEND department, including directing you to appropriate staff and coordinating visits.

Email: j.demirdzic@preston-manor.com

Manager of the Speech and Language Base Additionally Resourced Provision (SpLB ARP)

The SpLB Manager at Preston Manor is **Ms Carla Courtney**.

Ms Courtney is the first person to contact if you have any questions about our Speech and Language designated ARP. Please be aware that the SpLB Base is intended for up to 12 students who experience difficulties in a range of areas relating to their SLCN including difficulties with receptive and expressive language; phonological awareness; listening and attention, social interaction and pragmatic understanding. They require appropriate specialist support to enable them to access learning activities in the classroom. In order to be considered for entry to the ARP, students must have an Educational, Health and Care Plan (EHCP) with a Speech, Language and Communication Need (SLCN) as a primary need.

Email: c.courtney@preston-manor.com

Manager of the Autistic Spectrum Disorder (ASD) Additionally Resourced Provision (Compass ARP)

The interim Compass Manager is **Ms Taryn Neale**.

Ms Neale is the first person to contact if you have any questions about our ASD designated ARP. Please be aware that the Compass is intended for up to 12 students who experience difficulties in a range of areas relating to their ASD including difficulties with social interaction; transitions or changes in routine; sensory processing, strong or unusual personal interests and repetitive, obsessive behaviour and/or intense and prolonged emotional reactions. They require appropriate specialist support to enable them to access learning activities in the classroom. In order to be considered for entry to the ARP, students must have an Educational, Health and Care Plan (EHCP) with Autistic Spectrum Disorder (ASD) as a primary need.

Email: t.neale@preston-manor.com