

Assessment of progress in year 7

Each department has developed subject specific assessment criteria, based on the skills and knowledge students need to be successful at KS4 (GCSE).

Subject teachers are challenging all students to work their way through the assessment criteria. No cap is put on what a student can achieve.

The school has used student starting points (KS2 prior attainment and/or baseline tests) to ensure students do not fall behind and continue to make expected progress at Preston Manor.

Understanding your child's report

Your child's progress has been checked against core skills and knowledge descriptors, using different types of assessment in their different subject areas.

Your child's report lets you know whether your child is making expected progress (EP), more than expected progress (EP+) or less than expected progress (EP-) in each subject, based on your child's individual starting point.

All students have been allocated a minimum target grade (the minimum of what we would expect them to achieve at the end of year 11 in their GCSEs) which is shown on their report. This minimum target grade has been put in place to ensure students do not fall behind what is expected, but the target grade will not put a cap on what a student can go on to achieve at Preston Manor. N.B. Target grades will be reviewed and may change between Year 7 and Year 11.

Other information provided on your child's report

In this report, you will see that teachers have provided information on how active, resilient, reflective and collaborative your child has been in lessons. These four approaches make up Preston Manor's Learning Identity. The Learning Identity is a guide for students on how to become successful learners.

Please see <http://www.preston-manor.com/page/?title=Information+for+Parents+about+the+assessment+of+your+child%27s+approach+to+learning&pid=233> for further information

Supporting your child at home

Please see <http://www.preston-manor.com/page/?title=Parents%27+Guide+to+using+the+Learning+Identity+to+talk+to+your+child+about+their+progress&pid=234> for a guide on how to use the Learning Identity to talk about your child's progress

Information on what knowledge and skills your child is developing in Year 7 in their different subject areas, along with subject specific guidance on how to support your child at home is available on our website – please watch out for a hyperlink which will be sent by text.

New grading system at GCSE

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	D
2	
1	
U	
	E
	F
	G
	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above