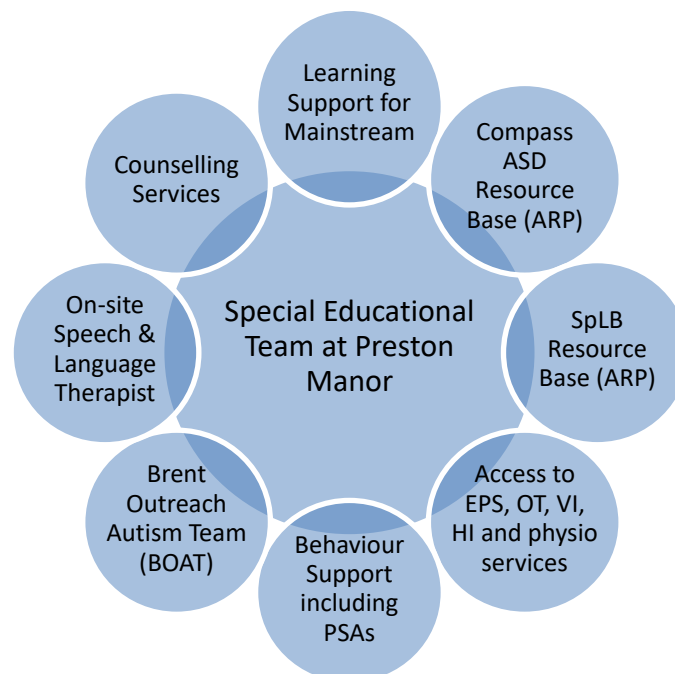# Special Educational Needs at Preston Manor School (2020/21 Academic Year)

SEND Curriculum and Provision Offer

Preston Manor School passionately believes in the importance of inclusion and equality for all children and adults, and we strive to ensure that these values are at the heart of our practice. The purpose of our curriculum, and indeed in all our interactions with our students, is to equip them with the skills they need to meet the demands of modern society. We understand that every child is unique and contributes towards the rich culture at our school. Therefore, we actively seek to support and enable our students to make outstanding progress regardless of their learning differences.

The Special Educational Needs Department manages all aspects of additional learning support at Preston Manor School. We recognise that each student has individual ways of learning and we provide extra opportunities and support for students with additional learning needs, both academically and pastorally. As far as possible, we support students with additional needs in mainstream classes where they will continue to have full access to the curriculum. We also offer a robust intervention programme if students require small group or one-to-one teaching. We work together in partnership with parents and children, incorporating their views. Children are listened to and their views taken into account. Home-school partnerships are valued and encouraged. We set suitable learning challenges and ensure ongoing assessment for individuals and groups of pupils.

Preston Manor offers a wide range of Inclusion services, with expert staff in several teams.

Special Educational Team at Preston Manor
- Learning Support for Mainstream
- Compass ASD Resource Base (ARP)
- SpLB Resource Base (ARP)
- Access to EPS, OT, VI, HI and physio services
- Behaviour Support including PSAs
- Brent Outreach Autism Team (BOAT)
- On-site Speech & Language Therapist
- Counselling Services

Taryn Neale – Head of Inclusion/ SENCO: t.neale@preston-manor.com , 020 8385 4040 ext 263

Jasna Demirdzic – SEND Administrator: j.demirdzic@preston-manor.com, 020 8385 4040 ext 215

Staff deployment

The majority of our support (approximately 75%) is deployed into mainstream classrooms where we double staff lessons. They work in collaboration ensuring that all pupils are able to access the curriculum and all pupils are making good progress.

The remaining time is spent delivering specific interventions to pupils who need alternative or extra provision:

2020/21 Interventions:

Area of Need	Small Group	Individual
Transition/ Vulnerable	*Y7 Transition Group *Y7 Stepping Stones *Y7 Gardening Project (transition) *Y7 Introduction to social skills *Y9 Preparation for KS4 *Y11 Transition Academy *SEN Break time and Lunchtime Clubs	*Keyworking *1:1 Mentoring *1:1 Counselling
Literacy	*KS3 SOUND training *KS3 targeted small group literacy *KS3 Touch-typing *Y9 Personalised Curriculum *KS4 English Functional Skills	*Dyslexia Screening *1:1 Developing Readers *Reading Eggs
Numeracy	*KS3 targeted small group numeracy *Y9 Personalised Curriculum *KS4 Maths Functional Skills	*Dyscalculic Screening *Maths Maker
Speech, Language & Communication Needs	*Y7 Life Skills *Y7, 8 Parts of a Conversation *Y8, 9 Talking Literacy *Y8, 9 Language Through Lyrics *Y8, 9 Basic Narrative *KS3 Higher level social skills *KS3 SmILE interventions *KS3 Sequencing *KS3 Memory and recall *KS3 Social Media Interaction *KS3 TheatreSports *Y8, 10 Strategies to Support Inference Skills *KS4 SmILE Formal Meeting *All Years Auditory Memory *All Years Lego Group *All Years Zones of Regulation *ASD Lunchtime Club (for students eating together)	*ASD debrief *SALT consultation

Social, Emotional and Mental Health	*All Years Mindfulness *KS4 Managing Stress and Anxiety *KS4 PUMP *All Years Behaviour Support Groups *All Years SEN Lunchtime Club	*Counsellor *Pastoral Assistants *Buddy Support Systems
Physical Impairment	*Motoring Forward (motor skills) *Touch-typing	*Physiotherapy (school led) *Touch-typing
Life/ Academic Skills and Study Support	*KS3 Prince's Trust Curriculum *KS4 Prince's Trust Curriculum *KS4 AWA Unit Award Scheme *KS4/ KS5 Study Support Curriculum *Homework Help (4hrs per week)	*Adhoc 1:1 support *Keyworking *Specialist Career Advisor (SEND specific)

Learning Support Staffing Structure

Guy Brougham — Deputy Head

Ruth Webb (mat cover PT) — Speech & Language Therapist

Taryn Neale — Head of Inclusion / SENCO

Jasna Demirdzic — SEND Administrator (PT)

Carla Courtney ARP Manager — Speech & Language Base

Monique Briggs — Deputy SENCO KS3 / Transition

Alison Dynan — Deputy SENCO KS4/KS5

TBA ARP Manager Autism Base (Compass)

Suzy Kelly — SEN Teacher / EAA Assessor

Michael Callan — SEN Teacher / DSD

Lucy Glanfield — SEN Teacher

Charlene Madourie — SEN Teacher

Anjeza Jashari (SPLB) — HLTA

Ian Smith (Maths) — HLTA

Rita Lathia (Compass) — HLTA

Khurshid Rasul (LSA FT)
Jayshree Malde (LSA PT)
Beena Davda (LSA PT)
Mina Patel (LSA PT)
Shamala Hussain (LSA PT)
Geeta Patel (LSA PT)
Adebukola Oyemade (LSA FT)
Eli Watson (LSA Agency)
Najma Osman (LSA Agency)
Danielle Clottey (LSA Agency)
Ryan Soloman (LSA Agency)
Sabri Assam (LSA Agency)

Kareen Duffus (FT)) — LSA (Compass)

PRESTON MANOR

SEND Department