

# Year 2 Curriculum Overview

## Autumn 2 2019

Outdoor P.E. is on Tuesday for 2 Fir and 2 Holly.  
Indoor P.E. is on Wednesday for 2 Fir and 2 Holly (every other Wednesday).

### English

**Genres:** Traditional tales, non-fiction, and instructions.

**Reading:** To continue to apply phonic knowledge and skills so that reading is fluent. To develop pleasure in reading, learning new vocabulary and understanding. To clarify meanings of words and answer questions about the text. To make inferences on the basis of what is being said and done.

**Writing and spelling:** To continue to learn new ways of spelling sounds. To continue to learn how to spell common exception words and the spelling rules (outlined in home learning).

**Grammar and punctuation:** To use a range of punctuation correctly (full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes). To use the present and past tense correctly.

**Key vocabulary:** traditional, narrative, fiction, non-fiction, expanded noun phrases, conjunctions

### Other subjects

**RE:** Places of worship

**PE:** Dance

**PSHE:** Developing confidence

Key vocabulary: confidence, temples, church, shrine, mosque, self-esteem

### Maths

**Number and Place Value:** To consolidate our understanding of place value of each digit in a two digit number, compare and order numbers (<, > and =), use place value and number facts to solve problems. To count in steps of 2, 3, 5 and 10 from any number.

**Addition and Subtraction:** Solving addition and subtraction problems involving two 2-digit numbers. To be able to apply this to different contexts, such as with money and measurements.

**Measurement:** Read time to the nearest quarter of an hour, as well as exploring different intervals of time. To record length and mass (cm, m), to compare and order. To find different combinations of money, using £ and p.

**Key vocabulary:** place value, sum, total, difference, less, more, quarter, half, money, tens, ones, plus, total, minus, altogether

### Reminders, trips etc.

Children should arrive at school on time every morning. School opens at 8.40 for soft start learning.

**A Great Fire of London workshop will be coming to school on Monday 4<sup>th</sup> November.** Homework given out on **Thursday** and returned on **Tuesday**.

### Science

We will be looking at '**Everyday Materials**'. We will identify and compare the suitability of a variety of everyday materials (metal, wood, plastic, glass, paper, rock, cardboard) and their particular uses. We will find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching. We will ask simple questions and devise fair tests to investigate our questions and hypothesis. We will identify and classify materials, sorting them into different groups. We will use our observations to suggest answers to questions.

**Key vocabulary:** metal, wood, plastic, glass, paper, rock, cardboard, absorbant, rigid, strong, flexible, elasticity, waterproof, transparent, stiff, fireproof, opaque

### Topic

Our exciting topic for this half term is '**London**'. We will be teaching across the subjects of History, Computing and Design Technology; exploring the Great Fire of London, the use of maps to locate landmarks, and the iconic London buses.

**Key vocabulary:** Great Fire of London, fireman, Tower of London, Samuel Pepys, Tower of London, bread, bakery, King Charles II