

Spanish subject overview

Primary

2019-2020

For all the topics the vocabulary needs to be taught and the grammar will be the present tense.

Opinions and reasons need to be taught or reinforced in year 5 and 6.

Questions should be taught in all years, especially in year 5 and 6.

Year 5 and 6 students must be encouraged to use connectives and longer sentences

Year 5 and 6 students should be encouraged to write short paragraphs

RESOURCES: In the shared area and year 7 resources.

Grammar

Present tense, Gender (years 5 and 6), connectives (years 5 and 6).

Structure of lessons

1. Song
2. Copy date title and objective (Neatly following the guidelines from the primary school)
3. Introduce vocabulary
4. Worksheet, activity in the book, short speaking activity, vocab test, listening activity
5. Plenary

Projects: Each year will complete at least two projects, one of which is a cross curricular project.

Assessment and progress

Use progress trackers (One for the whole year)

Use all system for levels

Levels to be obtained from the written work produced in class

Year 3

1. Greetings. Using puppets and Fortune Tellers the students learn to greet in Spanish
2. Classroom language and basic questions and answers
3. Alphabet
4. Numbers 1-30
5. Birthdays. Project, pop up calendar and Birthday invitation
6. colours
7. food and fruits. Project based topic (*My fridge in Spanish*)
8. Sports
9. Zoo animals and domestic animals
10. School subjects
11. My pencil case (objects I use in school)
12. Family and physical description

CROSS- CURRICULAR PROJECT: *The Olympic Games*

Year 4

1. Revision previous year (*Greetings, numbers, colours, Birthdays, Classroom language, objects and basic questions and answers*)
2. Practise of the alphabet with an emphasis on spelling names and objects
3. My favourite sports, the students will learn opinions.
4. Countries and nationalities
5. Describing my personality and practising physical description
6. Countries
7. Places in town. Project based topic (*My town*)
8. Directions
9. Animals and colours

CROSS-CURRICULAR PROJECT: *The animals in the rainforest*

Year 5

1. Revision previous year (*Greetings, numbers, colours, Birthdays, likes and dislikes, countries and nationalities*)
2. The Alphabet with an emphasis on spelling names of famous people from Spanish speaking countries
3. School subjects (including opinions)
4. Facilities in the school
5. My favourite sports, students will include opinions and reasons
6. Time (Project timetable)
7. Daily routine
8. Uniform and clothes. Project based topic (*My uniform*)
9. Transport and places in town
10. Free time and hobbies

CROSS-CURRICULAR PROJECT: The planets

Year 6

1. Revision previous year (*Greetings, numbers, colours, Birthdays, likes and dislikes, countries and nationalities*)
2. Numbers 1-100
3. Holidays (*Countries and opinions*)
4. Holiday activities
5. Shopping (*places and items*)
6. Describing my clothes using colours and adjectives
7. Expressing opinions about What I do in my free time
8. Spanish speaking countries project

Cross-curricular project: The culture of Mexico

Note. All years will complete a Christmas and Easter project