

‘Working with others’



‘Not giving up’



Collaborative

Resilient

‘Independent learners are...’

Reflective

Active

‘Considering your learning’



‘Figuring things out’



Modelling  
Cooperation  
Empathy and listening



Noticing  
Perseverance  
Managing distractions  
Engagement



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'Independent learners are...'

Reflective

Active

Questioning  
Researching  
Reasoning  
Imagining  
Making links



Improving  
Extracting  
Planning  
Learning Awareness





### **Modelling**

Adopting methods or habits from other people whom you observe.

### **Empathy and listening**

Contributing to others experiences by listening to them to understand what they are really saying, and putting yourself in their shoes.

### **Cooperation**

Knowing how to manage yourself in the give and take of a collaborative task, respecting and recognising other viewpoints; adding to and drawing from the ideas of others.

### **Engagement**

Being able to lose yourself in learning, becoming absorbed in what you are doing.

### **Noticing**

Perceiving small differences , patterns and details in experience.

### **Managing distractions**

Recognising and reducing distraction. Creating your own best environment for learning.

### **Perseverance**

Keeping going on in the face of difficulties, channelling the energy of frustration productively. Knowing what a slow and uncertain process learning often is.



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### **Questioning**

Asking questions of yourself and others. Being curious and playful with ideas – delving beneath the surface of things.

### **Improving**

Being flexible, changing your plans in the light of different circumstance, monitoring and reviewing how things are going and seeing new opportunities.

### **Extracting**

Looking at what is being learned- pulling out the essential features- carrying them forward to aid further learning.

### **Researching**

Drawing on the full range of resources from the wider world – other people, books the internet, past experience, future opportunities.

### **Reasoning**

Calling up your logical and rational skills to work things out methodically and rigorously; constructing good arguments, and spotting the flaws in others'.

### **Planning**

Thinking about where you are going the action you are going to take the time and resources you will need and the obstacles you may encounter.

### **Learning Awareness**

Knowing yourself as a learner- how you learn best; how to talk about the learning process.

### **Imagining**

Using your imagination and intuition to put yourself through new experiences or to explore possibilities wondering 'what if....?'

### **Making Links**

Seeing connections between separate events and experiences – building patterns- weaving a web of understanding.

