'Working with others'



'Not giving up'



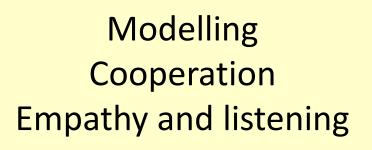




'Considering your learning'

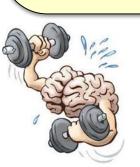


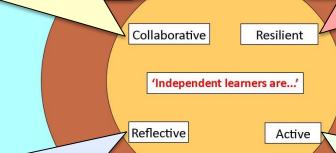
'Figuring things out'





Noticing
Perseverance
Managing distractions
Engagement







Improving
Extracting
Planning
Learning Awareness



Questioning
Researching
Reasoning
Imagining
Making links

Modelling

Adopting methods or habits from other people whom you observe.

Cooperation

Knowing how to manage yourself in the give and take of a collaborative task, respecting and recognising other viewpoints; adding to and drawing from the ideas of others.

Empathy and listening

Contributing to others experiences by listening to them to understand what they are really saying, and putting yourself in their shoes.



Engagement

Being able to lose yourself in learning, becoming absorbed in what you are doing.

Noticing

Perceiving small differences, patterns and details in experience.

Managing distractions

Recognising and reducing distraction. Creating your own best environment for learning.

Perseverance

Keeping going on in the face of difficulties, channelling the energy of frustration productively. Knowing what a slow and uncertain process learning often



Collaborative

Resilient

'Independent learners are...'

Reflective

Active

Questioning

Asking questions of yourself and others. Being curious and playful with ideas – delving beneath the surface of things.

Reasoning

Calling up your logical and rational

skills to work things out

methodically and rigorously;

constructing good arguments, and

spotting the flaws in others'.

Improving

Being flexible, changing your plans in the light of different circumstance, monitoring and reviewing how things are going and seeing new opportunities.

Planning

Thinking about where you are going the action you are going to take the time and resources you will need and the obstacles you may encounter.

Extracting

Looking at what is being learnedpulling out the essential featurescarrying them forward to aid further learning.

Learning Awareness

Knowing yourself as a learnerhow you learn best; how to talk about the learning process.



Researching

Drawing on the full range of resources from the wider world – other people, books the internet, past experience, future opportunities.

Imagining

Using your imagination and intuition to put yourself through new experiences or to explore possibilities wondering 'what

Making Links

Seeing connections between separate events and experiences – building patterns- weaving a web of understanding.