



Preston Manor's Learning Identity

Changes to your child's Progress Check Report

In this progress check you will see that teachers have provided information on how **active, resilient, collaborative** and **reflective** your child has been in their lessons. These four approaches to learning make up Preston Manor's Learning Identity. The Learning Identity is a guide for students on how to become successful learners.

Below you will see the Learning Identity Tracker. The tracker gives a definition for these four learning approaches. Your child's teachers have recorded how independently your child uses each of the four learning approaches – do they use that learning approach successfully on their own or do they need support in order to do so.

The more independently a child uses the learning approaches the better equipped they will be to face challenges in their learning in school and beyond school. You can support you child by encouraging them to further develop their use of the four learning approaches.

Stage	4 Currently a barrier to learning	3 Can achieve this sometimes with prompting and support	2 Achieves this independently sometimes and with prompting and support at other times	1 Achieves this independently
Resilient	I maintain my focus so I can stick with and see through difficult challenges. I harness criticism to improve the quality of my work and my understanding.			
Reflective	I regularly reflect on what I have achieved and how I have achieved it. I use my ideas from this and feedback from my peers and teachers to improve current and future work.			
Collaborative	I make sure that I develop positive and productive relationships with whoever I am working with. I take full advantage of learning with others to develop my own understanding and that of other people.			
Active	I make the most of all the opportunities and resources available to me to support my learning. I approach new learning with an inquiring mind and work to build my own understanding of new concepts.			

The Learning Identity Tracker