

Feedback and Assessment at Preston Manor

A vital part of the work we do as a school, is the assessment of progress that students are making in all their subjects, discussion of that progress with students and the reporting of progress to families.

Progress is measured in a range of different ways, including formal exam-style assessment, teacher marking of work, assessment for learning methods in the classroom and some teacher-directed peer and self-assessment.

At Preston Manor, we are committed to ensuring all our students receive regular, high quality feedback – both verbal and written, to ensure that they are making effective progress towards their targets.

All of our students can expect the following standards:

- ✓ High quality, accurate feedback in every subject.
- ✓ Feedback that shows the student how s/he has made progress against the assessment criteria, strengths of the work and specific targets for further improvement.
- ✓ Feedback that will improve students' literacy skills.
- ✓ Feedback that stretches and challenges all students to reach their potential, as well as feedback that praises the process and effort that students have made.

What do we expect students to do with feedback?

This year we have introduced a learning method called **DIRT**.



This basically means that once a teacher has marked a students' work and set targets for improvements, we give students time in lessons to respond to the feedback and meet the targets. This results in improved progress in learning, literacy and presentation.

All **DIRT** activities should be completed by students with a **green pen**, so that teachers can see how the student has closed the gap in their learning by meeting their targets.

Point may in which something is used
to create effect but for the moment
film is the mysterious, show and replace with a technical
being played for comic with term!
look for the straight world as in all cases
there more is being played, which results
total and a build up. This world is built
what would happen next. So it goes to
a point when we want to know what happens. is this typical of
action films?

Not as secure with these examples - but with practice,
I'm sure you will improve.

Yes, this is typical of action movies. When
in action movies there's usually some sort
of build up then something would happen.
This suggests that in film always build
it fills the audience and has the effect
of that scene.

Challenge - Patriarchal. - A social system where
the father is the head of the family. ✓✓ Good

Masculinity	Femininity
Colors - Red/Blue	Colors - Pink
Cars	Make up
Boxing Football	Heavy emotions
Tough	Singing
Boys Don't Cry	Cooking
Sports	fashion
Working	Shy
Competitive	Reading
Dominant	Gentle
Making decisions	Emotional
Money	Antisocial
Understanding	Understanding
Controlling	
Forceful	

① Add a couple more female stereotypes

DIRT activities can also be given as home learning and you can find more information about how to complete DIRT work in the student planner:

