Particles and Atoms

Bronze	\$ilver	Gold	Platinum
l can use the properties of a material to decide if	 I can relate the properties of a substance to the 	 I can describe the charges of protons, neutrons and 	 I can explain how a change of state can be reversed and
it is a solid, liquid or gas	arrangement and movement of the particles	electrons	why this is possible
l can describe the arrangement and	 I know whether a 	atoms of different elements are	an atom is neutral
movement of particles in solid, liquid and a gas	material needs to be heated or cooled for a particular	different	 I can write the formula of a substance when
l can identify which	change of state to happen	formula of a substance to work	given particle pictures showing
change of state has taken place	 I know where protons, neutrons 	out the ratio of the different atoms it is made of	molecules or giant structures
l can use the word atom correctly	and electrons are found in the atom	 I can identify elements and 	 I can explain why mass is conserved when a chemical
l can describe an atom using the words nucleus and electrons	 I can identify elements and compounds from pictures showing their atoms 	compounds from their formulae	reaction happens
l can describe the difference between an element and a compound	 I can explain what a molecule is 		
l can identify the different types of atoms in a substance from its formula			

Reproduction

Bronze	\$ilver	Gold	Platinum
 I can label the male and female reproductive system 	 I can explain the consequences of lifestyle (smoking, drugs, alcohol) on the development of a baby 	 I can describe the stages of human development and relevant time scales from conception to puberty 	 I can explain the role of hormones in the menstrual cycle
	 I can describe the difference between sexual and asexual reproduction, with a named example 	 I can describe the function of the menstrual cycle 	

Energy

Bronze	\$ilver	Gold	Platinum
l can use data to draw simple conclusions about energy in foods	I can describe the energy changes taking place in most situations	l can rearrange and use the equation: efficiency = useful output energy transfer (1) /	l can compare the cost of different appliances using equation
I can recall and use the equation efficiency = useful output energy transfer (J) / input energy transfer (J)	l can recall and use the equation: energy transferred (J, kWh) = power (W, kW) x time (s, h)	input energy transfer (J) I can rearrange and use the equation: energy	I can evaluate the environmental and economic aspects of different energy resources
	I can describe the difference between renewable and non- renewable energy resources using examples	tran;ferred (J, kWh) = power (W, kW) x time (s, h)	

Pure Substances

Bronze	\$ilver	Gold	Platinum
 I can explain why a mixture is described as impure 	 I can explain why filtration and evaporation can be used to separate 	 I can explain why distillation can be used to separate some mixtures 	 I can explain how chromatography separates mixtures I can explain how
 I can pick the best method to separate different mixtures 	 I can describe how to carry out chromatography I can correctly use the word pure 	 I explain how melting point data can be used to decide is a substance is pure or impure I can identify the most appropriate technique to separate a given mixture 	fractional distillation is different to simple distillation