

Year 2 Curriculum Overview

Autumn 2 2020

Outdoor P.E. is on Tuesday for 2 Fir and 2 Holly.
Indoor P.E. is on Wednesday for 2 Fir and 2 Holly.
Children need to wear their PE kit to school on these days.

English

Genres: Traditional tales, story-writing and newspaper articles.

Reading: To continue to apply phonic knowledge and skills so that reading is fluent. To develop pleasure in reading, learning new vocabulary and understanding. To clarify meanings of words and answer questions about the text. To make inferences on the basis of what is being said and done.

Writing and spelling: To continue to learn new ways of spelling sounds. To continue to learn how to spell common exception words and the spelling rules (outlined in home learning).

Grammar and punctuation: To use a range of punctuation correctly (full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes). To use the present and past tense correctly.

Key vocabulary: traditional, narrative, fiction, non-fiction, expanded noun phrases, conjunctions

Maths

Addition and Subtraction: Solving addition and subtraction problems involving two 2-digit numbers. To be able to apply this to different contexts, such as with money and measurements.

Measurement (money): Recognising coins and notes, counting money (pence), selecting money, find different combinations of money using £ and p, compare money, give change.

Multiplication and Division: Make equal groups, add equal groups, dividing into equal groups.

Key vocabulary: sum, total, difference, less, more, quarter, half, money, tens, ones, plus, total, minus, altogether.

We will continue to learn the 2, 5 and 10 times tables and the related division facts.

Science

We will be looking at '**Everyday Materials**'.

We will identify and compare the suitability of a variety of everyday materials (metal, wood, plastic, glass, paper, rock, cardboard) and their particular uses. We will find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

We will ask simple questions and devise fair tests to investigate our questions and hypothesis. We will identify and classify materials, sorting them into different groups. We will use our observations to suggest answers to questions.

Key vocabulary: metal, wood, plastic, glass, paper, rock, cardboard, absorbant, rigid, strong, flexible, elasticity, waterproof, transparent, stiff, fireproof, opaque

Other subjects

RE: Places of worship

PE: Dance

PSHE: Developing confidence

Key vocabulary: confidence, temples, church, shrine, mosque, self-esteem

Reminders

Children should arrive at school on time every morning. School opens at 8.20am for Year 2 pupils.

Homework is given out on **Thursday** and should be returned on **Tuesday**.

Topic

Our topic for this half term is '**London**'. In our History lessons we will learn about the Great Fire of London and how it affected London. In Design Technology, we will build models of the houses on Pudding Lane, focussing on hinges and strengthening models.

Key vocabulary: Great Fire of London, fireman, Tower of London, Samuel Pepys, Tower of London, bread, bakery, King Charles II