**Our Use of Catch-Up Funding**

Preston Manor Upper School has been allocated catch-up funding from the Department of Education for the school year 2020-21. This funding is provided to support pupils to catch up for lost teaching over the previous months. The school has decided to use the funding in the following ways:

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| --- | --- | --- | --- | --- |
| **Area of Spend** | **Planned Allocation** | **Aims** | **Approach** | **Impact Measures** |
| **National Tutoring Programme (NTP)** | **£15,000** | Improved outcomes in Progress Checks across year for participating students in relevant subjects | 15 hour block of tuition for each pupil; groups of 3 with online tutor; focused primarily on Pupil Premium students in Years 7, 10 and 11 | Progress check data; tutor reports on student progress; pre-, mid- and post-intervention tests; student surveys |
| **Internal Tutoring Programme** | **£15,000** | Improved outcomes in PCs across year for participating students in relevant subjects | Small group tutoring focusing on key exam skills; groups of 3-5 students with internally hired tutor | Progress check data; tutor reports on student progress; pre-, mid- and post-intervention tests; student surveys |
| **Other Literacy and Numeracy Interventions** | **£8,000** | Improved student reading ages; improved numeracy and literacy skills across subjects | Running Sound Training programme and Maths intervention programme with Year 7 and Year 8 students | Reading age data; pre- and post-intervention testing |
| **Personnel** | **£20,000** | Increased student attendance to school and to tutoring provision; high quality communication with families and external partners | Appointing tutoring coordinator and supervisors to oversee tutoring interventions, promote student attendance to tutoring and liaise with tutorsAppointing attendance support officer to support with promoting increased attendance among key pupil groups | School attendance figures; tutoring attendance and engagement rates |
| **IT Equipment** | **£25,000** | Consistent IT and internet access for self-isolating pupils, enabling them to keep up with all set work | Purchase of laptops and dongles which can be loaned to self-isolating students | Progress check data; student engagement with online learning |
| **Student Resources** | **£5,000** | Improved ability for students to revise and work independently in run-up to exams | Purchase of revision guides / website subscriptions to support independent learning of students at KS4 | Progress check data; student voice activities and student surveys |
| **Pastoral Initiatives** | **£12,000** | Increased motivation and engagement from students; increased rates of independent work to promote catch up | Initiatives with whole year groups / key pupil groups to increase engagement in learning and promote independent study | Progress check data, including data on learning attributes; post-workshop evaluation forms |
| **TOTAL** | **£100,000** |  |  |  |