**Our Use of Catch-Up Funding**

Preston Manor Lower School has been allocated catch-up funding from the Department of Education for the school year 2020-21. This funding is provided to support pupils to catch up for lost teaching over the previous months. The school has decided to use the funding in the following ways:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Spend** | **Planned Allocation** | **Aims** | **Approach** | **Impact Measures** |
| **National Tutoring Programme (NTP)** | **£11,000** | Improved outcomes in Progress Checks across year for participating pupils in relevant subjects | 12 hour block of tuition for each pupil; individual children with online tutor; focused primarily on Pupil Premium students in Years 2, 5 and 6 | Progress check data; tutor reports on pupil progress; pre- and post-intervention tests;  |
| **Internal Tutoring Programme** | **£11,000** | Improved outcomes in pupil progress across year for participating pupils in reading | Small group tutoring focusing on key reading skills; groups of 4 pupils with internally hired tutor | Progress check data; tutor reports on pupil progress; pre- and post-intervention tests |
| **Booster sessions in English and Maths** | **£6,000** | Improved pupil reading, Maths and Writing; improved maths and English skills | Running booster sessions in Maths, Reading and Writing with Year 2 and Year 6 pupils | Reading, Maths and Writing data; pre- and post-intervention analysis |
| **Nuffielg Early Language Intervention** | **£2,000** | To develop the vocabulary, listening and narrative skills, phonological awareness and early letter sound knowledge of children in the Early Years | 20 pupils receiving 2, 30 minute small group sessions and 3, 15 minute 1:1 sessions a week for 20 weeks  | Pre and post programme assessment |
| **Overtime for staff** | **£2,000** | Improved attendance and develop reading fluency | Wrap around care for working parents so younger siblings can remain at school waiting for older sibling finish times due to staggered finish times. Children will get reading support to develop fluency | Improved Attendance for disadvantaged children |
| **TOTAL** | **£32,000** |  |  |  |