

## Curriculum Intent for MFL

### Intent

At Preston Manor Lower School, the intention of the Spanish curriculum is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence, we strive to stimulate and encourage children's curiosity about language. In planning, we actively plan links to develop their awareness of cultural differences in other countries through British values and curriculum enrichment opportunities. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

Our MFL curriculum is designed to progressively develop children skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics.

The intent of our Modern Foreign Languages curriculum at Preston Manor Lower School is to develop language learners who:

- are passionate linguists;
- are resilient, independent learners;
- are confident speakers of Spanish;
- have a strong awareness of the culture of French or Spanish-speaking countries and have benefited from opportunities to experience aspects of the culture through educational visits and the regular use of authentic materials;
- have a sound understanding of French or Spanish grammar, which includes the ability to apply it in new contexts and the ability to use and understand a minimum of three tenses confidently;
- are inquisitive linguists, having developed an understanding of etymology and how languages are interlinked;
- are able to progress readily to the next stage from Year 3 to Year 6, the children will increase their long-term memory by building a bank of knowledge and skills which they can apply across the curriculum.

For every pupil in key stage 2, learning a language is a statutory foundation subject. At Preston Manor Lower School, we teach Spanish from Years 3 to 6 as part of this national entitlement. It is taught every fortnight.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of authentic writing in the language studied.

By the end of key stage 2, pupils should be able to:

1. Listen attentively to spoken language and show understanding by joining in and responding.

2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. Present ideas and information orally to a range of audiences.
7. Read carefully and show understanding of words, phrases and simple writing.
8. Appreciate stories, songs, poems and rhymes in the language.
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
11. Describe people, places, things and actions orally and in writing.
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

By the end of KS2, the children will be able to continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

### **Implementation**

Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences.

-displays are used to remind children of key vocabulary

-practical activities, songs and games are used to help improve memory and recall.

-In the classroom, where possible instructions are given in Spanish to expose children to the language as much as possible.

-Visual prompts are used to support children in translating new vocabulary.

-Word mats are available for children to have out on desks or in their books to support their learning and recap previous learning.

How it is assessed:

We strive to ensure that our pupil's attainment is in line or exceeds their potential when we consider the varied starting points of all our children. The learning challenges used and progression grids used to plan and teach MFL, ensure that children are accessing work at age related expectations, with regular

opportunities to be challenged through higher-level objectives. Children are tested at the end of each unit to ensure that they have grasped the topics taught. If they haven't, the teachers will provide them with extra learning to help them to move forwards in their learning of Spanish.

### **Impact**

Enjoyment of the curriculum promotes achievement, confidence and good behaviour. Children feel safe to try new things. In Spanish, the children will be very clear about why they are learning the content taught to them. By the end of the unit of learning, the children will have acquired new vocabulary and new knowledge, which they will be able to recall and improve their long-term memory. They will be able to use the skills they have learned across the curriculum. Children will make progress over time, which will be clear in their books. Our Spanish curriculum ensures that children develop their knowledge of where different languages, including the range of home languages spoken by the families of the school, as well as Spanish, are spoken in the world. Varied learning experiences, including 'International day' also ensure that languages are celebrated throughout the school community whilst providing a context for language learning and developing the children's understanding of different cultures. Teachers will evaluate lessons to ensure they have had the intended impact.