

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<b>The Tiger Who Came To Tea</b> <ul style="list-style-type: none"> <li>- stories in familiar settings and repetitive poems, labels, lists and signs</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Three little pigs</b></li> <li>- <b>The Gingerbread Man</b></li> <li>- <b>Jack and the Beanstalk</b></li> <li>- traditional tales</li> </ul>	<b>Handa's Hen</b> <b>The Gruffalo's child</b> <ul style="list-style-type: none"> <li>- stories with a pattern</li> <li>- Poetry</li> <li>- Instructions</li> </ul> <i>Possible visit – farm animals to link to the story</i> <i>Link – circle times about how different lives are led around the world</i>	<b>Fairy Tales</b> <ul style="list-style-type: none"> <li>- Letters</li> <li>- Poems</li> <li>- tongue twisters/rhymes</li> </ul>	<b>Hansel and Gretel</b> <b>NEW: Nimesh the adventurer (tbc)</b> <ul style="list-style-type: none"> <li>- Fantasy stories</li> <li>- Story innovation</li> <li>- Diary entries</li> </ul>	<b>Snail and the Whale</b> <ul style="list-style-type: none"> <li>- Information Text</li> </ul>
Year 2	<b>Dear Teacher</b> <ul style="list-style-type: none"> <li>- Postcard</li> <li>- Letter</li> </ul>	<b>A range of traditional tales:</b> <b>The Smartest Giant in Town</b> <b>NEW: The true story of the three little pigs (tbc)</b>	<b>Yeh Shen and the Magic Fish</b> <b>NEW: Traction Man (tbc)</b>	<b>Man on the Moon - A Day in the Life of Bob</b> <b>NEW: Look up - Nathan Bryon (tbc)</b> <ul style="list-style-type: none"> <li>-</li> </ul> <i>Link – books chosen from black heritage</i> <i>Possible visit – male author visit</i>	<b>Fiction - Stories by the same author (Antony Browne):</b> <ul style="list-style-type: none"> <li>- The Tunnel</li> <li>- Hansel and Gretel</li> </ul>	<b>Gregory Cool</b> <i>Link – making a 3D Tobago</i> <i>Possible visit – a parent from Tobago?</i> <i>Families to bring Tobagan food?</i>
Year 3	<b>Fly Eagle Fly</b> <ul style="list-style-type: none"> <li>- Description</li> <li>- Non-chronological</li> <li>- Play scripts</li> </ul>	<b>NEW: The Invisible Boy</b> <b>or</b> <b>NEW: Stone Age Boy</b>	<b>NEW: The Village that vanished</b>	<b>The Iron Man</b> <ul style="list-style-type: none"> <li>- Description</li> <li>- Newspaper report</li> <li>- Diary</li> <li>- Formal persuasive letter</li> </ul>	<b>Charlie and the Chocolate Factory</b> <ul style="list-style-type: none"> <li>- Short story</li> <li>- Description</li> <li>- Newspaper report</li> <li>- Formal letter</li> </ul>	<b>Stig of the Dump</b> <ul style="list-style-type: none"> <li>- Non-chronological</li> <li>- Autobiography for next teacher</li> <li>- Short story</li> </ul>
Year 3 - DR	<b>The Hodgeheg – Dick King - Smith</b>	<b>Flat Stanley – Jeff Brown</b>	<b>Notso Hotso- Anne Fine</b>	<b>Betsey Biggalow is here - Malorie Blackman</b>	<b>NEW: No1 Car Spotter</b>	<b>NEW: Charlie Changes into a Chicken</b>
Year 4	<b>Mufaro's Beautiful Daughters</b> <ul style="list-style-type: none"> <li>- Informal letter</li> <li>- Diary</li> <li>- Narrative</li> </ul> <i>Possible visit – African dummies/dancers/performers</i> <i>Link – African artwork</i>	<b>NEW: Cyborg Cat</b>	<b>Edward Tulane</b> <ul style="list-style-type: none"> <li>- Extended diary</li> <li>- Non-chronological report</li> <li>- Poems to perform</li> </ul>	<b>Varjak Paw</b> <ul style="list-style-type: none"> <li>- Description</li> <li>- Newspaper</li> <li>- Narrative</li> </ul>	<b>Mystery of the Egyptian Scroll</b> <ul style="list-style-type: none"> <li>- Narrative</li> <li>- Formal letter</li> <li>- Diary recount</li> <li>- Chronological report</li> <li>- Persuasive letter</li> </ul>	<b>NEW: The Boy in the Tower</b>
Year 4 - DR	<b>Charlotte's Web – E. B. White</b>	<b>Bill's New Frock – Anne Fine</b>	<b>Krindlekrax – Phillip Ridley</b>	<b>Butterfly Lion- Michael Morpurgo</b>	<b>The Demon Headmaster</b>	<b>The Scarecrow and his servant by Phillip Pullman</b>
Year 5	<b>The Switch</b> [Setting and character description, diary, news report, narrative]	<b>Topic based writing - Space</b> Biography – Neil Armstrong Non-chronological report – the sun	<b>The Highwayman</b> <ul style="list-style-type: none"> <li>- Poetry</li> <li>- Persuasive letter</li> </ul>	<b>Sinbad's Voyages</b> <ul style="list-style-type: none"> <li>- Description</li> <li>- Narrative</li> </ul> Literacy Shed - Wings <ul style="list-style-type: none"> <li>- Informal letter</li> </ul>	<b>Macbeth</b> <ul style="list-style-type: none"> <li>- Description</li> <li>- Diary entry</li> <li>- Poetry</li> <li>- Discursive text</li> </ul>	<b>Doctor Who</b> <ul style="list-style-type: none"> <li>- Informal letter</li> <li>- Eye witness account</li> <li>- Newspaper report</li> <li>- Autobiography for next teacher</li> </ul>

Year 5 - DR	<b>Respect: The Walter Tull Story</b>	<u>I was a rat! – Phillip Pullman</u>	<b>Fastest Boy in the World – Elizabeth Laird</b>  <i>Possible visit – Black Caribbean athlete/ stratford Olympic park</i>	<b>Journey to Jo’Burg – Beverley Naidoo</b>	<b>Boy: Tales of Childhood – Roald Dahl</b>	<b>The Borrowers – Mary Norton</b>
Year 6	<b>Rabbits</b> [Diary, persuasive letter] Biography in Topic ?	<u>The Boy in the Striped Pyjamas</u> Discursive text, Description, Informal letter	<b>The Viewer</b> - Narrative - Poem	<b>Holes</b> - Newspaper report - Narrative with a flashback	<u>Literacy shed – Wings / Contre temps</u> - Informal letter - Description - narrative	<u>Cross-curricular writing</u> News report Persuasive leaflet
Year 6 - DR	<b>Coming to England – Flouella Benjamin</b>  <i>Possible visit – Flouella Benjamin Link – The Windrush</i>	<u>Goodnight Mister Tom</u>	<b>Wonder – R.J. Pallacio</b> <u>SATs preparation</u>	<b>Wonder – R.J. Pallacio</b> <u>SATs preparation</u>	<b>Floodland- Marcus Sedgwick</b> <u>SATs preparation</u>	<b>Floodland- Marcus Sedgwick</b>

## English

**Books focusing on engaging children of Black heritage/BAME**

**Books focusing on engaging boys**

## Reception – BC link

**Angela’s aeroplane**