

Long Term Plan Year 1

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|---|--|---|---|---|
| | | Drama Hut - linked to English | Trip - Gruffalo Trail (Greenford) Linked to Geography/Science/English | | Preston Park - local walk (linked to Geography/DT) Local church - understanding baptism | Imax (Natural History Museum) undersea experience (linked to English) |
| English | The Tiger Who Came To Tea (stories in familiar settings and repetitive poems, labels, lists and signs). | Fairytales -letters -poems Tongue twisters- rhyme | Handa's Hen/The Gruffalo's Child (stories with a pattern poetry/ instructions) | The Three Little Pigs, The Gingerbread Man-Jack and the Beanstalk Traditional tales.- | Hansel and Gretel - Fantasy stories Story innovation Diary entries | The snail and the whale Information Text |
| Maths | -Number and place value -Addition -Money and measures -Measure and shape -Doubling and halving | -Shape and data- shape names /properties Shape, space and measure -Counting (one more and one less, counting forwards and backwards, ordering numbers) -Addition and subtraction | -Number and place value -Addition and subtraction- one digit and two digit numbers (word problems) -Measurement-1/2, ¼, ¾ Number and place value | -Number and Place Value -Measure and data- recording data (tally charts) -Addition and subtraction-one digit and two-digit numbers -Money-value of different coins and notes. | -Shape –recap 2D & 3D shapes (properties) -Multiplication-recap grouping and sharing method. -Division – recap grouping and sharing method. | -Addition and subtraction- one digit and two-digit numbers -Multiplication and Division-recap method if grouping and sharing -Measure and shape-recap 3d shapes and their properties. -Number and Place value -Address ay gaps of learning (refer to Target tracker) |
| Science | All about me Humans(senses) | Everyday Materials | Animals including Humans | Plants (growing beans) | Everyday Materials | Seasonal Change |
| Computing | 1 x Online Safety & Multimedia and word processing; keyboard skills/text and images | 1 x Online Safety session & programming 2: Bee Bots, Sequences and commands. | 1x Online Safety Digital Media: Creating Graphics, Music and Sound | 1 x Online Safety Programming Unit 1: Programming BeeBots | 1 x Online Safety Communication and Collaboration; messaging and publishing. | 1 x Online Safety Data: Sorting and organising Data |
| Art | Portraits (self) (artist study on Modigliani) Bring photos from home | | Textiles (weaving) | | | Seaside/Seasons Texture and Movement (Giuseppe Arcimboldo) |

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| Design Technology | | Make a toy (design, use tools and components, measure, use levers /sliders/wheels, evaluate product). | | Fabric faces for play (link to History/English) | Design and make Playground Equipment | |
| History | | Past and present Toys *(toys through the ages – chronology, the influences, the impact V&A museum) Invite parent to bring in toy from own culture, draw picture, photographs, produce display reflecting toys from across the world | | British Monarchy Power: Similarities and differences Queen Elizabeth I and Elizabeth II Chronology, Comparisons, influences [Discuss monarchs from own countries and share pictures] | | Pirates The reasons behind piracy (practice of attacking and robbing ships at sea).Economic: amass wealth, leaving capture(slavery) Case study |
| Geography | Where do I live? (local studies - our school and local area) Where do my family come from? | | The World Around Us (world map, countries we are from, foods from our countries) Food miles: Patterns and distribution | | Rosie's Walk (geographical skills) Physical features Surrounding environment | |
| RE | Symbols/Places of Worship | Caring for each other | Caring for each other/Food | Our Wonderful World | Water | Water |
| PSHE | Keeping and Staying Safe | Keeping and Staying Healthy | Relationships | Feelings and Emotions | Being Responsible | Computer Safety and Road Safety |
| PE | PPA & Y1 Unit 1 Games | PPA & Y2 Unit 2 Dance | Gymnastics Y1 Unit 1 | Gym Y1 Unit 2 | Dance Y1 Unit 3&4 | Gym Y1 Unit 3&4 |
| Music | Sing up | Sing up | Sing up | Sing up | Sing up | Sing up |
| MFL [KS2] | | | | | | |

Maths planning needs to focus on gap analysis from last term

Music and MFL - TBA