

Long Term Plan Year 2 **Proposed trips**

	Autumn 1	Autumn 2	Spring 1	Spring 2 –	Summer 1 -	Summer 2
English	<p>Fiction story: Dear Teacher</p> <ul style="list-style-type: none"> - Postcard - Letter <p>Dictionary & thesaurus skills</p> <p>Repetitive poems</p>	<p><i>A range of traditional tales:</i> instructions</p> <ul style="list-style-type: none"> - traditional tales - Traditional poems <p>Hansel and Gretel (Anthony Brown)</p> <p>The Smartest Giant in Town</p> <p>NEW: The true story of the three little pigs (tbc)</p> <p>NEW: Snow White in New York (tbc)</p>	<p>Non-fiction – recounts</p> <p>NEW: Traction Man (tbc)</p> <p>Poetry (descriptive language, meaning of poems, atmosphere created)</p>	<p>-Non-fiction – non-chronological reports on chicks, recounts, diary entries</p> <p>- Fiction (quests and adventure stories)</p> <p>Man on the Moon - A Day in the Life of Bob</p> <p>NEW: Look up - Nathan Bryon (tbc)</p> <p>Non-fiction - Information texts. Poetry - Classic poems/favourite poems Link – books chosen from black heritage Possible visit – male author visit</p>	<p>Fiction - Stories by the same author (Antony Browne):</p> <p>Non-fiction - weather reports (cross-curricular) and recounts</p>	<p>- Fiction – Gregory Cool</p> <p>Non-fiction – information texts</p> <p>Poetry – humorous verse</p>
Maths (refer to WhiteRose LTP)	<p>Number and Place Value Addition and Subtraction (including gaps missed from Year 1 - refer to Maths Objectives missed document)</p>	<p>Money Multiplication and division Statistics</p>	<p>Shape Fractions</p>	<p>Length and height Position and direction</p>	<p>Capacity, temperature Time</p>	<p>Consolidation and investigations</p>
Science	<p>All living things and their habitats Observing over time (seasonal change) London Zoo River habitats and environmental change Hampstead Heath</p>	<p>Everyday materials</p> <p>Science Museum (depending on exhibits)</p>	<p>Plants & bulbs</p>	<p>Animals including humans (sketch chicks & label)</p>	<p>Objectives not met</p>	<p>Objectives not met</p>

Computing (refer to Purple Mash)	<p>Unit 2.6 Creating Pictures</p> <p>Weeks – 5</p> <p>Programs – 2PaintAPicture</p>	<p>Unit 2.1 Coding</p> <p>Weeks – 5</p> <p>Programs – 2Code</p>	<p>Unit 2.5 Effective Searching</p> <p>Weeks – 3</p> <p>Programs – Browser</p>	<p>Unit 2.2 Online Safety</p> <p>Weeks – 3</p> <p>Programs – Various</p>	<p>Unit 2.3 Spreadsheets</p> <p>Weeks – 4</p> <p>Programs – 2Calculate</p>	<p>Unit 2.4 Questioning</p> <p>Weeks – 5</p> <p>Programs – 2Question, 2Investigate</p>	<p>Unit 2.7 Making Music</p> <p>Weeks – 3</p> <p>Programs – 2Sequence</p>	<p>Unit 2.8 Presenting Ideas</p> <p>Weeks – 4</p> <p>Programs – Various</p>
Art/DT	<p>Sketch, collage (London landscapes and landmarks)</p> <p>To be taught in Autumn 2, due to recovery curriculum</p>	<p>DT – making a bus model</p>	<p>Botanical art & artists Kew gardens</p>	<p>Sewing and stitching space mission badges</p>	<p>Art – Islamic art</p>	<p>DT – Pakistani/Asian food</p>		
History		<p>Guy Fawkes, Great Fire of London Chronology, cause and effect, impact)</p> <p>Visit – Great Fire of London workshop</p>		<p>Space race First man on the moon Chronology, exploring vocabulary, questioning Significant scientist in Wembley?</p>		<p>Significant events – local & far (World cup) Wembley 1966 Link with other events in a different context Wembley Stadium London Stadium Tours (former Olympic stadium)</p>		
Geography	<p>Where in the world England: Europe Locational knowledge: countries & continents Jigsaws, explore vocabulary [Focus on eastern Europe and compare with England]</p> <p>(5 lessons) London Eye View from the shard</p>		<p>Pakistan</p> <p>Where is it ? Investigate clothing, transport, religion, weather/climate, food. Invite parents in to support.</p>		<p>Africa [choose a country] Tourism and impact Safari's Conservation</p>			
RE	<p>Caring for our world (religious beliefs about human responsibility, recognising the beauty of world)</p>	<p>Places of worship (British values) & cover of religions</p>	<p>Festivals/Celebrations</p>	<p>Caring for our world (what happens when we don't, pollution) The Crystal - sustainable building</p>	<p>Caring for our world (how we can help, recycling) Preston Manor Lower School roof to see the solar panels</p>	<p>Food</p>		

PSHE	Keeping/Staying Safe (Road safety)	Keeping/Staying Healthy (Brushing teeth; eating healthy) <i>Visit from a dentist</i>	Relationships/SRE -bullying; friendship	Feelings and Emotions Jealousy and Worry	Being responsible	Computer safety/ Money matters <i>Kidzania london (links to money matters)</i>
PE	PPA & Unit 1 Games	PPA & Dance Unit 2	PPA & Gymnastics Unit 1	PPA & Gymnastics Unit 2	PPA & Dance Unit 3/4	PPA & Gym 3/4
Music	Listening & Vocabulary	Musical Literacy & Pitch	Pulse and Rhythm	Rest & Improvising	Phasing & Structure	Performance