

Preston Manor VI Form 16-19 tuition fund strategy statement.

The ESFA have established a 16 to 19 tuition fund to help mitigate the disruption to learning arising from COVID-19.

The funding is being provided to support small group tuition for students aged 16 to 19 years in English, maths, and other courses where learning has been disrupted. Although the actual tuition does not need to be for GCSE English or maths, schools have been asked to prioritise support for students who have not achieved a grade 4 in English and/or maths and students with special educational needs and disabilities (SEND) who have experienced additional disruption to learning, as a result of their specific needs and disabilities.

The money allocated to Preston Manor from this fund is £1,929 and will be used to prioritise support for students who have not achieved a grade 4 in English and/or maths and other curriculum subjects such as Science (beyond the programmes of education we had already planned for 2020 to 2021).

This will ensure that gaps in learning will not come to hold students back in terms of their overall achievement.

Proposed plans for use of the 16-19 tuition fund:

- Use of additional staff to host one:one tuition in English, Maths
- Use of external agency MyTutor for one:one tuition for students on science pathways in the VI Form. Baseline assessment has revealed significant gaps in knowledge leading to continued underperformance.

Proposed time frame	Action	Impact / Anticipated impact
<i>End of September</i>	<ol style="list-style-type: none">1. QLA analysis of baseline assessments and identification of students for additional support Students assessed for gaps in knowledge.2. This information used to then make decisions on what aspect of the curriculum and which students require additional support	10 students identified that can be supported with science in addition to their timetabled lessons

<i>End of September</i>	<ol style="list-style-type: none"> 1. English and Maths re-sit classes set up 2. Baseline assessments of students carried out 3. Autumn entry 	<p>67% passed English resit with a grade 4+</p> <p>100% passed Maths with a grade 4+</p>
<i>November - covering a period of 10 weeks</i>	<ol style="list-style-type: none"> 1. Baseline assessments on each student 2. Gaps analysis completed 3. Tailored 10 week tutoring program set up using MyTutor for Science 	<p><i>Anticipated impact:</i></p> <p>Improvement in achievement of students on the Applied Science pathway</p>