

Year 3 Curriculum Overview Spring 1 2021

English

Genres: Narratives, newspaper reports, poetry.

The Village that Vanished

Reading and comprehension: This year, the children are continuing our programme of reading called Destination Reader. Through this programme, the children will continue to develop a range of reading skills including clarifying, inferring and evaluating. As well as this, the programme will encourage children to read more widely and to develop their collaborative skills.

Writing and spelling: We shall be using 'Talk for Writing' to explore different genres of texts. In this scheme of work, the children **imitate** the original text, then **innovate** it adding their own ideas and finally, they **invent** their own texts. In the writing process, children shall plan, draft, evaluate and edit their writing. Furthermore, children shall explore the rules of spelling using prefixes and suffixes. In handwriting, children shall use the diagonal and horizontal strokes that are needed to join letters

.Vocabulary/Grammar/Punctuation: Extending the range of sentences with more than one clause. Begin using and punctuating direct speech.

Key Vocabulary: Specific adjectives, adverbs, prefixes, suffixes, plurals, pronouns, and prepositions.

Maths

Statistics – Make tally charts and draw pictograms.

Money - Add money, subtract money and give change.

Length – Measure length, equivalent lengths and calculating the perimeter

Multiplication and division – Consolidate 2x, 4x and 8x tables, multiply 2 digit and 1 digit numbers (with and without an exchange), divide a 2 digit number by a 1 digit number,

Problem solving: Build a toolkit of strategies to deploy when faced with a reasoning problem: act it out, identify a pattern, algebra, work backwards, list or table

Key vocabulary: inverse, fluent, reasoning, justify, link, difference, product, commutative

Other subjects

R.E. – Pilgrimage

PSHE –Feelings and emotions

ICT – Online Safety Outdoor

PE – Gymnastics

Spanish

Home learning, including spellings are given out on *Thursday* and returned on *Tuesday*.

PE is on Wednesday and Thursday 3 Beech

PE is on Tuesday and Wednesday 3 Sycamore

Science-

Forces and magnets

Compare how things move on different surfaces

Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

Describe magnets as having 2 poles

Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

Key vocabulary:

push, pull, force, action, magnet, pole, repel, attract, repulsion, attraction, facing, contact, materials, magnetic materials.

Geography: Our Beautiful World: Jamaica

Children shall use atlases, google maps to describe the location of Jamaica in relation to the United Kingdom, the continents, the oceans and other nearby countries/islands. They shall compare and contrast climate, landscapes, diet, clothing, religion and build their own narratives. They shall use aerial maps, climate data to understand geography phenomena.

Key vocabulary: tropical, Equator, vegetation, culture, coordinates, position, islands, human and physical geography

Reminders, educational visits etc.

TBC : At the moment, no visits due to the pandemic. Possible invite for parent talk on Jamaica.