

# Year 3 Curriculum Overview

## Spring 2 2021

PE is on Wednesday and Thursday

### English

#### The Iron Man, Ted Hughes

**Genres:** Diary entry, newspaper report and poetry.

**Reading and comprehension:**

#### Betsey Bigalow is here! Malorie Blackman

We will be continuing our programme of reading called Destination Reader. Through this programme, the children will continue to develop a range of reading skills including clarifying, inferring and evaluating. As well as this, the programme will encourage children to read more widely and to develop their collaborative skills.

**Writing and spelling:** We shall be using 'Talk for Writing' to explore different genres of texts. In this scheme of work, the children imitate the original text, then innovate it adding their own ideas and finally, they invent their own texts. In the writing process, children shall plan, draft, evaluate and edit their writing. Furthermore, children shall explore the rules of spelling using prefixes and suffixes. In handwriting, children shall use the diagonal and horizontal strokes that are needed to join letters

**Vocabulary/Grammar/Punctuation:** Extending the range of sentences with more than one clause. Begin using and punctuating direct speech. Using commas for clauses and subordination.

#### Key Vocabulary:

Adjectives, adverbs, prefixes, suffixes, plurals, pronouns, and prepositions, conjunctions.

### Maths

In Spring 2, we will be focusing on geometry, fractions and measurements. We will be using White Rose, Third Space and other resources

Children shall tell the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.

Children shall interpret scales to read capacity and mass and continue to apply the four operations, multiplication, division, addition and subtraction to solve the problems.

**Geometry:** Draw 2-D shapes and make 3-D shapes and describe the properties.

**Problem solving:** Build a toolkit of strategies to deploy when faced with a reasoning problem: act it out, identify a pattern, algebra, work backwards, list or table

#### Key vocabulary:

Digital, analogue, intervals, apex, angles, right and acute angles, duration, hours, minutes, grams, kilograms, millilitres, litres

### Other subjects

R.E. - Water  
PSHE - Be responsible  
ICT - Purple Mash Coding

PE: Via video links

Art and DT - Warhol, Monet and Jono Dry

### Science-

#### Animals including Humans

We shall look at what animals eat and classify the animals according to this: carnivores, herbivores and omnivores.

They shall examine different skeletons and why they are shaped in such a way (adaptation).

Children shall explore why animals need food and what type of nutrition is in these foods: proteins, carbohydrates, vitamins, fibre and fats.

Children shall explore the functions of the skeletal and muscular system: support, protection and movement

#### Key vocabulary:

Nutrients, skeleton, muscle, adaption, survival, diet, trend, predict, reliable, conclusion, report muscle, exoskeleton, protection, vertebrate, non-vertebrate. classifv. endo-skeleton. support. muscles

### Topic: History

The Roman Empire and its impact on Britain

We will learn about the Roman Empire (AD 42) and the power of its army.

We will learn about the lives of different people during that era and write in role as them.

We will learn about Boudicca and her rebellion.

We will learn about Queen Nzinga of Angola and do a comparison of her and Boudicca

#### Key Vocabulary:

Roman, Empire, invasions, dates, timeframes. Spread, chronological, maps, Boudicca, Iceni, tribe, Norfolk, Britain, AD, property, battle

### Reminders, educational visits etc.

TBC : There will be no trips this half term.