

# Year 1 Curriculum Overview

## Summer 1 2021

**Homework** is given out on Thursday and is returned on Tuesday via google classroom.

**Home reading** is to be read, signed and brought to school daily, books are exchanged **every Wednesday**.

**Library:** 1 Yew/1 Ash **every other** week on a Thursday.

**PE:** 1 Yew- Monday & Tuesday. 1 Ash-Tuesday and Thursday.

### Science - Seasonal Change

Our focus for this topic is to observe the changes across the four seasons. We will learn the names of the different seasons and how the weather changes during each of them. We will also learn about how the length of daylight varies over the year. During the topic, we will think about how seasonal change affects our behaviour and affects some common animals.

### Geography

We will be focussing on Local studies: our school and local area. We will look at travelling around using compass points familiarising with the directions: North, East, South and West. We will identify the meaning of different symbols on maps, how this relates to keys, and will use the story 'Rosie's Walk' as a supporting text.

### DT - Design a Playground

We will learn about playground equipment and the different types of materials used to make them. We will think about what playground equipment we would like to add to our school playground and will design, make and evaluate a piece of playground equipment.

### Maths

**Key vocabulary:** array, group, place value, share, addition, subtracting, fraction, half, quarter

We will be reviewing addition and subtraction techniques to ensure they are secure.

Afterwards we will begin laying the foundations for multiplication and division by teaching the children to make groups or 'arrays' of numbers, each of which are the same size.

We will be looking at fractions and the concepts of 'half', 'quarter' and 'whole' and how we break objects and numbers into equal parts.

### Other subjects

**R.E-** Water (in religion)

**PSHE** -1 Decision

**PE** - Gymnastics

### English-Nimesh the adventurer

Children will be encouraged to follow the talk for writing structure; imitate, innovate and invent through the story of **Nimesh the Adventurer** who uses his imagination to turn the walk between school and home into an exciting adventure.

**Imitate-** this is where pupils learn the text and build confidence with the structure of the text and ideas that they may want to incorporate into their own writing at a later stage.

**Innovate-** Pupils use the ideas and structures that they have become familiar with to co-construct new versions of the text (with support).

**Invent-** Pupils use the skills that they have been developing through the imitation and innovation stages and use that to invent (create) their own piece of writing.

Through these stages, children are able to build confidence with handwriting (letter formation) and the process of sequencing sentences to form short narratives. With the encouragement of re-reading writing to check that, it makes sense and editing writing where necessary.