

## Year 1 Curriculum Overview Summer 2 2021

**Home learning** is given out on Thursday and is returned on Tuesday (via Google Classroom).

**Home reading** is to be read, signed and brought to school daily, books are exchanged every Wednesday.

**Library:** 1 Yew/ 1Ash **every other** Thursday

**PE:** 1 Yew- Monday (indoor) Tuesday (outdoor),  
1 Ash Tuesday (outdoor) Thursday (indoor).

### Maths

**Key vocabulary:** addition, subtraction, multiplication, division, shape, 2D, 3D, rectangle, square, circle, triangle, cube, cuboid, pyramid, sphere.

We will be recapping the skills developed over the last year. The focus will be on:

\*Counting in jumps of 2, 5 and 10.

\*Representing numbers using pictures, objects and number lines.

\*Adding and subtracting one and two digit numbers.

\*Solving one-step word problems through multiplication and division (using the grouping and sharing method).

\*Naming basic 2D and 3D shapes.

\*Describing position direction and movement including whole, half, quarter and three-quarter turns.

### Science

Students will look at seasonal change, studying changes in weather and the lengths of days. Students will also look at how wild animals change their behaviour as the seasons progress.

### Topic

#### History: Pirates

In History, we will be learning about the lives of pirates. This will include their ships, what they did, what they wore as well as researching two famous pirates. We will finish the term with a treasure hunt of our own!

### English

**Genres:** **The snail and the whale-** fact file (using research about snails and whales)

**The Gruffalo's Child-**poetry

#### Reading:

Children will have the opportunity to become familiar with different texts through a variety of different activities, hot seating, role play and group work. They will be encouraged to use prior knowledge accurately and use research to enhance their knowledge, clarify the meaning of different words, make predictions and summarise.

#### Writing:

Children will be supported to build confidence with writing from memory simple sentences, which they have thought of independently. They will begin to focus on forming letters correctly ascending and descending from the correct starting point and will aim to link a series of sentences to create short narratives, which express their ideas.

### Other subjects

**R.E-** Water

**PSHE -** Relationships including keeping clean and family and care.

**DT -** Design a pirate ship

**PE -** Gymnastics (Unit 3 & 4).

**Computing-** (Purple Mash) Unit 1.8 Spreadsheets & Unit 1.9 Technology outside school.