

# Year 2 Curriculum Overview Spring 1 2022

Outdoor P.E. is on Tuesday for 2 Fir and 2 Holly.  
Indoor P.E. is on Wednesday for 2 Holly and Friday for 2 Fir.  
Registration will still take place from 8.40 onwards for an immediate start to phonics lessons at 8.50 a.m.  
Homework given out on **Thursday** and returned on **Tuesday**.

## English

**Genres:** Poetry and Instructions. We will be using the book 'Tell me a Dragon' as the stimulus for our writing. The children will invent their own dragon before writing a poem about it. Then they will write instructions for how to look after it.

**Reading:** Children will continue to apply phonic knowledge and skills so that reading is fluent.

This half term we will focus on retrieving answers to questions, summarising what we have read, making predictions and inference.

**Writing and spelling:** Spelling will focus on words ending in -le, -el, -al. We will also be learning about homophones (words which sound the same but have different meanings).

**Grammar and punctuation:** We will be learning to use different sentence types and know the difference between a statement, command, exclamation and question.

**Key vocabulary:** question, statement, exclamation, command, instruction, poem,

## Other subjects

**RE:** Festivals and Celebrations

**PE:** Gymnastics

**PSHE:** Relationships

**Computing:** Effective Searching/Online Safety

**Art:** Botanical art and artists

Key vocabulary: symbolism, special, change, choices, kindness, culture, respect

## Maths

### Multiplication and Division

This half term we will continue to use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

We will solve problems involving multiplication and division using the symbols  $\times$   $\div$   $=$  and use objects and pictures to support our understanding.

We will learn that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

### Statistics

We will learn to interpret and construct simple pictograms, tally charts, block diagrams and simple tables in the context of our ongoing science topic of Seasonal Change by observing the weather.

Then we will ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

## Science

We will be looking at the topic of '**Animals Including Humans**.' Children will identify a range animals and their offspring. They will notice how animals grow and change and their basic needs for survival. Children will learn about the life cycle of chickens by observing real chicks hatching from eggs. They will then observe them growing for two weeks.

Children will explore the importance of healthy eating, exercise and hygiene too and suggest ways to improve their own diet.

**Key vocabulary:** animals, humans, carnivore, herbivore, omnivore, needs, growth, offspring,

## Geography

Our topic for this half term is '**China**'. We will be learning where China is in the world and investigating clothing, transport, weather, climate and food. We will use key geographical vocabulary to describe landscapes and will compare and contrast social aspects of life in a different locality.

**Key vocabulary:** human, physical, natural, respect, environment, compare, landscape