

Homework is **given out every Thursday** and is to be **returned by the following Tuesday (on Google Classroom)**.

Home reading is to be read and signed every night. Books are **exchanged every Monday and Thursday**.

Library: **1 Yew & 1 Ash- every other Thursday (check letters for book return dates)**.

PE: **1 Yew** every Monday and Tuesday. **1 Ash** every Tuesday and Thursday.

Registration will still take place from 8.40 onwards for an immediate start to phonics lessons at 8.50 a.m.

Maths

Addition and subtraction: We will be looking at problem solving, number bonds and finding totals of different amounts within 20. We will look at different strategies for addition and subtraction including counting on/backwards and crossing out. We will compare number sentences using $<$, $>$ and $=$ and look at different ways of visualising them such as using part whole models.

Number and place value: Within 50. Counting 50 by making 10s. Numbers to 50. Counting forwards and backwards within 50. Represent numbers to 50.

Other subjects

R.E- Caring for others/food.

PSHE –1 Decision –Relationships-Keeping clean, families and care.

Art– Textiles –to investigate the properties of different materials.

PE – Gymnastics

Computing: purple mash-unit 1.3 pictograms & unit 1.4 Lego builders

Science – Animals including humans

We will be studying a variety of common animals; herbivores, carnivores, amphibians and reptiles. We will study the different habitats; woodlands, arctic etc and create an animal research project based on one of the chosen animals.

Topic

Geography: The world around us. Will be identifying different countries on a world map and will be looking into different foods and cultures around the world.

English

Key texts: Nimesh The Adventurer / Poetry

Using adjectives: Adjectives are describing words. For example, 'The *crunchy golden* leaf'.

Writing sentences: Making sure all sentences have capital letters, finger spaces and full stops. Encouraging children to read their writing to check that it makes sense-making edits with green pen.

Including common exception words: These are words we have to memorise the spelling of such as, the, and, my, go, they, school, friend etc (*please see year 1 Common exception word list*).

To read and write familiar and unfamiliar words using sounds already taught;

Set 1: *m, a, s, d, t, etc*

Set 2: *ay, ee, igh etc*

Set 3: *a-e, ea, i-e etc*

Key vocabulary: *rhyming, adjectives, characters, beginning, middle, end*