



Knowledge Organiser Spring 1 Year 1

Geography – The World Around Us.



This coming term we will be studying **the world around us** in **Geography**. We will be looking at where different **foods** originate from and how they are grown. In preparation for this, can you create a project based on your family background? This can be demonstrated in any way e.g. booklet, poster, photographs, drawings etc. **These will be presented to the class on Tuesday 4th January 2022.**

Things to include;

Country flag – A picture or drawing of the **flag** and what the colours represent.

Clothes– What special **clothes** do they wear and where do they get the materials from?

Staple Food–What **foods** are mostly eaten/grown and are there any specialities?

Capital City– Where is the country situated? What is the name of the most important city?

Currency – What money do they use? What does it look like?

Celebrations– What / when are their special festivals?

Questions to think about...

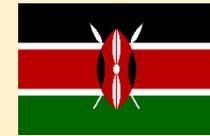
What countries are around us?
Where does our food come from?
Why do we get our food from these places?

Key Vocabulary

flag
clothes
food
currency
celebrations

Example: Kenya

The flag of Kenya.



The red represents blood, the green represents natural wealth and the white represents peace. The Maasai shield and spears represents the defense of freedom.

Kenya's Staple food

The staple diet of Kenya is Ugali, which means that this is the food that is eaten as a dominant part of Kenyan's standard diet. Ugali is a staple starch cornmeal made with maize flour



Clothes in Kenya

In Kenya, most people in the cities wear modern clothes such as jeans and t-shirts. Women in Kenya traditionally wear brightly coloured materials and jewellery. Many women also wear a Kanga. Which is a long piece of material that can be worn as a skirt or tied over the shoulder to carry infants.

