

## Year 3 Curriculum Overview Spring 2 2021

Home learning, including spellings are given out on *Thursday or Friday* and returned on *Tuesday*.  
 PE is on *Wednesday and Thursday 3 Beech*  
 PE is on *Wednesday and Thursday 3 Sycamore*  
 Library is every other *Tuesday*

### English

#### Genres:

We will be reading The Iron Man and writing Traditional poems and a diary entry.

**Reading and comprehension:** This year, the children are continuing our programme of reading called Destination Reader. Through this programme, the children will continue to develop a range of reading skills including clarifying, inferring and evaluating. As well as this, the programme will encourage children to read more widely and foster a love of reading at an early age.

**Writing and spelling:** We shall be using 'Talk for Writing' to explore different genres of texts. In this scheme of work, the children **imitate** the original text, then **innovate** it adding their own ideas and finally, they **invent** their own texts. In the writing process, children shall plan, draft, evaluate and edit their writing. Furthermore, children shall explore the rules of spelling using prefixes and suffixes. In handwriting, children shall use the diagonal and horizontal strokes that are needed to join letters.

**Vocabulary/Grammar/Punctuation:** Extending the range of sentences with more than one clause. Begin using and punctuating direct speech.

**Key Vocabulary:** Specific adjectives, adverbs, prefixes, suffixes, plurals, pronouns, and prepositions.

### Maths

**Money** – Add money, subtract money and give change using pounds and pence.

**Length** – Measure length, compare lengths (mm, cm, m), equivalent lengths and calculating the perimeter.

**Fractions** – fractions as a part of a whole, counting in tenths, equivalent fractions, recording tenths as decimals

**Multiplication and division** – Consolidate 2x, 4x and 8x tables, multiply 2 digit and 1 digit numbers (with and without an exchange), divide a 2 digit number by a 1 digit number,

**Problem solving:** Build a toolkit of strategies to deploy when faced with a reasoning problem: act it out, identify a pattern, algebra, work backwards, list or table

**Key vocabulary:** inverse, fluent, reasoning, justify, difference, product, commutative, unit fraction, pound, pence, convert, equivalent, decimals

### Other subjects

R.E. – Pilgrimage

PSHE – Feelings and Emotions

ICT – Typing

Indoor PE – Gymnastics

MFL – Spanish

### Science

Animals Including Humans

Compare food and nutrients needed in different animals, including humans

Understand the purpose of food and the different nutrients (carbs, sugars, vitamins, proteins)

Observe that animals, including humans have skeletons and backbones for support and protection

Label the parts of a skeleton and muscles and their purpose

#### Key vocabulary:

Food, nutrients, carbs, sugars, vitamins, proteins, skeletons, vertebrates, invertebrates, backbone, protection, muscles, digest

### History

Roman Empire and its impact on Great Britain

When shall explore the creation of an empire, a timeline of when the Romans arrived. What attracted them in the first place?

What was life like during Roman rule and who resisted this?

When did they leave and what did the Romans leave that we still use now?

#### Key vocabulary:

Trade, empire, power, minerals, natural resources, route, democracy, Roman numerals, conquer, government, taxes, calendar, buildings, language

### Reminders, educational visits etc.

TBC in due course