

Year 1 Curriculum Overview

Spring 2022

Home learning is **given out every Thursday** and is to be **returned by the following Tuesday (on Google Classroom)**.

Home reading is to be read and signed every night. Books are **exchanged every Monday and Thursday**.

Library: **1 Yew & 1 Ash- every other Thursday (check letters for book return dates)**.

PE: **1 Yew** every Monday and Tuesday.

1 Ash every Tuesday and Thursday.

Maths

Space, shape and measure: We will be looking at space, shape and measure in greater detail. We will begin with a recap of measuring and comparing lengths and heights. The unit will also introduce weight and mass, measuring and comparing mass and weight and mass problems. Additionally, it will introduce capacity and volume, measuring capacity and comparing capacity.

Number and place value: We will consolidate all we have learned so far about place value within 50, including adding subtracting and comparing numbers. We will also ensure our number bonds within 20 are secure.

Other subjects

R.E- Where did the world come from?

PSHE –1 Decision – Feelings and Emotions.

DT– textiles – cutting and sewing a mask

PE – Gymnastics (unit 2)

Computing: Purple Mash-unit 1.6 animated story books

Science – Plants

We will be learning to identify a variety of common plants. We will discuss the parts of a plant, such as their roots, stem and leaves and what they require to stay alive. The children will learn about deciduous and evergreen trees and explore the school grounds to identify these trees.

Topic

History: We will be looking at past and present in history and focusing on Queen Elizabeth I and Queen Elizabeth II. Discussing their role within the monarchy as well as differences and similarities within the monarchy in the past and present time.

English

Key texts: Ravi's Roar

Using adjectives: Adjectives are describing words. For example, 'The *golden goose*'.

Writing sentences: Making sure all sentences have capital letters, finger spaces and full stops. Encouraging children to read their writing to check that it makes sense-making edits with green pen.

Including words with different prefix and suffixes that they have been taught; -ing, -est, -ed, -un in their writing.

Including common exception words: These are words we have to memorise the spelling of such as, the, and, my, go, they, school, friend etc (*please see year 1 Common exception word list*).

To read and write familiar and unfamiliar words using sounds already taught;

Set 1: m,a,s,d,t, etc

Set 2: ay, ee, igh etc

Set 3: a-e, ea, i-e etc