

## **Curriculum Intent for English (reading)**

### **Intent**

At Preston Manor Lower School, we teach reading to develop confident and fluent readers who show a real love for reading. We aim to inspire an appreciation of books from a range of time-periods and cultures and to instil a habit of reading both widely and often. Children at Preston Manor Lower School are taught to develop a bank of strategies to read new words and are encouraged to be inquisitive about new vocabulary. They are exposed to a wide range of fiction and non-fiction and are taught to develop their comprehension skills, enabling them to get the most out of the rich texts they encounter.

Reading is organised into a long term plan identifying which units of learning will be covered across the year, ensuring that it is broad and balanced, enjoyable and engaging, challenging and meets the needs of all learners in our school. Sequenced lessons ensure that there is progression. Knowledge and skills are built upon across the half term. Progression is also clear across the year groups.

It provides opportunities for children to develop as independent, confident and successful learners, with high aspirations, who know how to make a positive contribution to their community and the wider society.

From Reception to Year 6, the children will increase their long-term memory by building a bank of knowledge and skills which they can apply across the curriculum. Through teaching these units of learning, the teachers will further develop their subject knowledge of the subjects they are teaching.

By the end of Reception, the children will be able to use their phonic knowledge to decode words. They are able to read and understand simple sentences and can talk with others about what they have read.

By the end of KS1, the children will be able to read new words using both their phonic knowledge and a widening range of other strategies. They will be able to apply reading skills to both fiction and non-fiction texts by retrieving information, making logical predictions, summarising what they have read and making inferences about the characters in their books.

By the end of KS2, the children will be able to read confidently and fluently. They will be able to read new words using a wide range of techniques and will be able to use appropriate intonation in their reading. Children will have built on the reading skills developed in KS1 and will now be able to comment on an author's use of language and the impact writing choices have on the reader.

### **Implementation**

The curriculum incorporates the statutory requirements of the National Curriculum 2014 and other experiences and opportunities which best meet the learning and developmental needs of the children in our school.

Reading is planned and taught for a half term, or can be taught in blocks. Educational visits and visitors are arranged to enhance the children's learning experiences. Displays will support, reflect and celebrate the children's learning.

Knowledge organisers are sent to families before the unit of learning is taught to allow the children and their family to discuss the forthcoming learning and carry out further research to support the learning. They will have the opportunity to read around the subject. It also highlights the knowledge and vocabulary the children will gain. The children will also complete a home learning project to support their learning.

CPD has been planned across the year to support the teaching and learning process, focussing on planning, challenge, questioning and developing cultural capital.

### **Impact**

Enjoyment of the curriculum promotes achievement, confidence and good behaviour. Children feel safe to try new things.

In reading, the children will be very clear about why they are learning the content taught to them. By the end of the unit of learning, the children will have acquired new vocabulary and new knowledge, which they will be able to recall and improve their long-term memory. They will be able to use the skills they have learned across the curriculum. Children will make progress over time, which will be clear in their books. The subject knowledge and pedagogy of learning for teachers will be improved. Individual teachers will have been supported through targeted CPD.