

## Preston Manor Lower School Provision Map 2021-2022

Area of Need	All pupils- where appropriate	Wave 2 – Catch Up	Wave 3 – SEN/D Support
<b>Communication and Interaction</b>	<ul style="list-style-type: none"> <li>• Differentiated curriculum planning and tasks – scaffolding prompts, simplified language and processing time using questioning techniques such as Pose, Pause, Pounce, Bounce</li> <li>• Think, Pair, Share to promote good development of ideas individually, in pairs and as a group</li> <li>• Visual timetables</li> <li>• Class assemblies</li> <li>• Key Stage assemblies</li> <li>• Circle Time</li> <li>• Playground ‘buddy’ system</li> <li>• Well Wishers lunch time clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Speech and Language groups</li> <li>• TalkBoost KS1</li> <li>• Friendship and Confidence groups (Time to Talk)– KS1</li> <li>• Talkabout groups – KS2</li> <li>• Lego groups</li> <li>• EAL early language, New Arrivals groups</li> <li>• Communication Keys</li> <li>• Language for Thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Speech and Language therapist in school (one day per week)</li> <li>• 1:1 speech and Language support programmes, devised by Speech and Language therapist, delivered by KS2 TA</li> <li>• 1:1 speech and language programmes delivered by Learning Support Assistants-KS1</li> <li>• Now, Next, Then boards</li> <li>• Visual prompt cards</li> <li>• Flexible timetable</li> <li>• 1:1 adult support</li> <li>• Linking with the Upper School’s ARP provision for our children with Autism</li> </ul>
<b>Cognition and Learning</b>	<ul style="list-style-type: none"> <li>• Differentiated curriculum planning and tasks – scaffolding prompts, simplified language and processing time using questioning techniques such as Pose, Pause, Pounce, Bounce</li> <li>• Visual aids and modelling</li> <li>• Use of resources- Interactive Whiteboard</li> <li>• Use of concrete resources eg Numicon</li> <li>• Use of writing and mathematical frames</li> <li>• Focus group work in English and Maths lesson with class teacher</li> <li>• In-class support for individuals and groups in the mornings with class teaching assistant (KS1)</li> <li>• Destination Reader and Talk 4 Writing</li> <li>• Word banks</li> </ul>	<ul style="list-style-type: none"> <li>• Getting Ready to Read-Reception</li> <li>• RML Phonics Intervention groups- Yr 1/2</li> <li>• 1:1 Reading with volunteers</li> <li>• 1:1 reading with Upper School volunteers</li> <li>• 1:1 reading with KS2 reading volunteers (KS1)</li> <li>• Writing for Bilingual learners groups Yr 2-6</li> <li>• Colourful Semantics (EAL)</li> <li>• Max’s Marvellous Maths</li> <li>• 1<sup>st</sup> Class @ Number</li> <li>• Talking Maths</li> <li>• Ready, Set, Remember Memory Skills</li> </ul>	<ul style="list-style-type: none"> <li>• SNIP word reading and spelling</li> <li>• Toe-by-toe reading</li> <li>• Colourful Semantics</li> <li>• Diagnostic Assessment in Number Sense</li> <li>• 1:1 Maths support with Assistant Head teacher for SEN/D and Inclusion with personalised follow up programme for Learning Support Assistants</li> <li>• Communication Passports</li> <li>• Individual Support Plans</li> <li>• BARICS targets and activities</li> <li>• Paired Reading</li> <li>• Timers and targets</li> <li>• Access to Educational Psychologist</li> </ul>

<b>Cognition and Learning continued</b>	<ul style="list-style-type: none"> <li>• Formative assessment</li> </ul>		<ul style="list-style-type: none"> <li>• 1:1 adult support and personalised timetable</li> </ul>
<b>Social, Emotional, Mental Health Difficulties</b>	<ul style="list-style-type: none"> <li>• Whole school behaviour policy</li> <li>• Whole school rewards and sanctions system</li> <li>• Learning behaviours and class rules</li> <li>• Key Stage and Whole School assemblies</li> <li>• Playground pals</li> <li>• School councillors</li> <li>• Yr 6 Prefects</li> <li>• In- class responsibilities</li> <li>• Teaching Assistant training on Behaviour Management – linking with cluster schools</li> <li>• Transition between classes and key stages</li> <li>• Well Wishers lunch time clubs</li> <li>• Peer mentors</li> <li>• Library Lunchtime Club</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship and Confidence groups (Time to Talk) – KS1</li> <li>• Talkabout groups – KS2</li> <li>• Lego groups</li> <li>• EAL early language/ New Arrivals groups</li> <li>• Transition booklets</li> <li>• Seasons for Growth</li> <li>• Wellbeing 1:2 support</li> <li>• Well Wishers lunchtime clubs</li> <li>• Educational Mental Health Practitioner working with parents-referrals via SENCO</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 adult support</li> <li>• Individual Behaviour Plan</li> <li>• Access to Inclusion Support</li> <li>• Fiddle toys</li> <li>• Access to Educational Psychologist</li> <li>• Transition meetings</li> <li>• 1:1 support time with ELSA</li> <li>• 1:1 support time with Assistant Head teacher for SEN/D and Inclusion</li> <li>• Access to CAMHS</li> <li>• Flexible timetable – gardening, cooking, art</li> </ul>
<b>Sensory and/or Physical Needs</b>	<ul style="list-style-type: none"> <li>• Movement breaks during sessions</li> <li>• Medical support</li> <li>• Staff understanding and use of visual support for organisational skills</li> </ul>	<ul style="list-style-type: none"> <li>• Specific equipment: Wobble/ sit ‘n’ move cushions, fiddle toys, sloping boards, larger pencils, pencil grips</li> <li>• Fine motor skills support – Box of Frogs</li> <li>• Additional handwriting support</li> </ul>	<ul style="list-style-type: none"> <li>• Noise reducing headphones</li> <li>• Access to sensory room and personalised timetable for its use</li> <li>• Support from external services- BOAT, Hearing and Visually Impaired Advisory teacher, school nurse</li> <li>• 1:1 adult support</li> <li>• Occupational therapist</li> </ul>