

MENTORING AT PRESTON MANOR SCHOOL

Preston Manor has a highly acclaimed Peer and Learning Mentor Programme. Meetings between mentors and mentees take place in a dedicated suite that offers a relaxed environment and high tech computers. A group of trained and committed Sixth Form student peer mentors work with enthusiasm alongside experienced adult mentors drawn from the community, other education institutions and our business partnerships. As appropriate, students can be offered individual professional counselling through the school's partnership with the Brent Centre for Young People.



Preston Manor School's Mentoring Programme aims to enhance the learning opportunities of students who need support in overcoming a variety of barriers that prevent them from achieving their full potential from the school curriculum. The programme aims to empower those targeted students by raising their self-esteem and self-awareness and by preparing them for the opportunities, responsibilities and experiences of adult life.

Mentoring is:-

1. An additional resource for the support of students.
2. A complementary service that enhances learning and life skills.
3. A valuable resource and also very popular with students.

How many students at Preston manor have a mentor?

There are over 200 students in the Mentoring Programme!

Who are the mentors?

The Learning Mentor Programme at Preston Manor High School utilizes a selection of people to make this programme as successful as it currently is.

1. Year 12 students from Preston Manor School
2. Ex-students from Preston Manor School
3. Local community members
4. Preston Manor Staff
5. University students from London Metropolitan University
6. Adults from Mentoring Organisations
7. Parents



Each mentor is suitably trained and appropriately matched with student mentee to address and monitor the individual needs of the targeted student.

Mentors are fully supported in their role; they meet several times throughout the year, they are required to undertake 'Initial Mentor Training' and are given the opportunity to attend workshops / further training sessions.

Who are the mentees?

While all young people can benefit from the opportunity to talk with an adult other than a teacher or parent, PMS targets the following students for mentoring;

1. Vulnerable students (Code R)
2. Students with behaviour issues, low motivation and / or self esteem
3. Students with attendance and / or punctuality issues
4. Underachieving students
5. Gifted and Talented students
6. Refugees

What is the referral procedure?

Heads of Year and or form tutors make all referrals directly to the Lead Learning Mentor or Interventions Co-ordinator. Upon receiving the referral forms the Lead Learning Mentor and Assistant Learning Mentor will consider the information provided and make the appropriate placements.

How long does mentoring last?

Mentoring relationships usually lasts for an academic year. The length of the mentoring relationship can be shortened or extended according to the needs of the student.

The focal point of mentoring is centred on individual relationships which take time to build. The needs of each student will vary greatly. This makes it difficult to be firm about how long mentoring should last. Meetings between mentor-mentee may gradually become less frequent as the need of the mentee changes.

Learning Mentors do not only make a difference to students themselves, they also have a considerable impact on families, teachers, the school community and the way they function, and society as a whole.

For further information, please contact:

Mr. Carboo - Lead Learning Mentor (VI Form)

The Mentoring Suite: J103

a.carboo@preston-manor.com

020 8385 4040

Ms Bardsley - Interventions Co-ordinator

j.bardsley@preston-manor.com

020 8385 4040