

Year 3 Curriculum Overview Summer 2, 2022

Home learning, including spellings are given out on **Thursday or Friday** and returned on **Tuesday**.
PE is on Wednesday and Thursday 3 Beech
PE is on Wednesday and Thursday 3 Sycamore
Library is every other Tuesday

English

Genres: Formal Letter, Non-Chronological Report

The Boy at the Back of the Class

Reading and comprehension: The children are continuing our programme of reading called Destination Reader. Through this programme, the children will continue to develop a range of reading skills including clarifying, inferring and evaluating. As well as this, the programme will encourage children to read more widely and to develop their collaborative skills.

Writing and spelling: We shall be using 'Talk for Writing' to explore different genres of texts. In this scheme of work, the children **imitate** the original text, then **innovate** it adding their own ideas and finally, they **invent** their own texts. In the writing process, children shall plan, draft, evaluate and edit their writing. Furthermore, children shall explore the rules of spelling using prefixes and suffixes. In handwriting, children shall use the diagonal and horizontal strokes that are needed to join letters.

Vocabulary/Grammar/Punctuation: Extending the range of sentences with more than one clause. Begin using and punctuating direct speech.

Key Vocabulary: use of apostrophes: contractions and omissions, prefixes and suffixes, word families and prepositions.

Maths

Multiplication and division – Consolidate 2x, 4x and 8x tables, multiply 2 digit and 1 digit numbers (with and without an exchange), divide a 2 digit number by a 1 digit number

Money – Add money, subtract money and give change.

Capacity– Measure capacity: how much is contained in a container. Read and interpret scales using division.

Time– Convert 12 hour to 24+ hours and vice-versa. Calculate time durations using number lines.

Problem solving: Build a toolkit of strategies to deploy when faced with a reasoning problem: draw it out, identify a pattern, algebra, work backwards, and create a list or table

Key vocabulary: inverse, estimate, convert, capacity, measure, duration, interval, decimal place

Other subjects

R.E. – Redemption in Religion

PSHE – Our World and Fire Safety

ICT – Simulations and Graphing

Indoor PE – Games

MFL – Spanish

DT- Textiles

Science

In Rocks, we will look at using characteristics of rocks to identify which rocks they are. In Light, we will be looking at the process reflection and bending of light. In Animals including Humans, we will be looking at nutrients required to be healthy. In Plants, we will explore the process of water transportation and transpiration. In Forces, we will be investigating the concept of friction.

Key vocabulary: characteristics, properties, reflection, bending, shadows, nutrients, calories, transportation, transpiration, friction, conditions.

History–History of Sport

Pupils will be exploring how different sports have changed over time. They will explore the Local Wembley Stadium and compare the old and new versions. They will also look at impacts of sport in the local environment.

Key vocabulary: training, hunting, spears, throwing, opponents, defending, sparring, events, chariots, racing, javelin, wrestling, discus, Olympics, stadium, changes, demolished, capacity, audience, events, arena, environment, pollution

Reminders, educational visits etc.

International Day will take place on 16th June 2022

Students can bring in photographs, artwork or clothing on this day to represent their countries.