

Year 1 Curriculum Overview Summer 2 2022

Home learning is given out on Thursday and is returned on Tuesday (via Google Classroom).
Home reading is to be read, signed and brought to school daily, books are exchanged every Monday and Thursday -1 YEW and (two books) every Thursday -1 ASH.

Library: 1 Yew/ 1 Ash **every other** Thursday

PE: 1 Yew- Monday (indoor) Tuesday (outdoor),
1 Ash Tuesday (outdoor) Thursday (indoor).

Please wear appropriate PE wear, any children wearing incorrect PE uniform may have to miss out due to safety.

Maths

Key vocabulary: Grouping, halving, position, direction, tens, ones, pounds, pence

We will be revisiting place value (breaking numbers up into tens and ones), but this time within 100. We will also learn the types of money and solve simple problems with money. Finally, we will learn about time and solve simple problems about time.

We will also spend time consolidating prior knowledge such as:

*Counting in jumps of 2, 5 and 10.

*Representing numbers using pictures, objects and number lines.

*Adding and subtracting one and two digit numbers.

*Naming basic 2D and 3D shapes.

*Describing position direction and movement.

Science

Students will be looking at every day materials and their properties. They will be learning words to describe these materials as well as investigating what their properties are. Students will learn to know the difference between an object (e.g. a window) and its material (e.g. glass).

Topic

History: Pirates

In History, we will be learning about the lives of pirates. This will include their ships, what they did, what they wore as well as researching two famous pirates; Blackbeard and Anne Bonny.

English

Poetry -summer poems

Text-Room on the broom

Children will be encouraged to follow the talk for writing structure; imitate, innovate and invent through the story of **Room on the broom**.

Imitate- this is where pupils learn the text and build confidence with the structure of the text and ideas that they may want to incorporate into their own writing at a later stage.

Innovate-Pupils use the ideas and structures that they have become familiar with to co-construct new versions of the text (with support).

Invent- Pupils use the skills that they have been developing through the imitation and innovation stages and use that to invent (create) their own piece of writing.

Through these stages, children are able to build confidence with handwriting (letter formation) and the process of sequencing sentences to form short narratives. With the encouragement of re-reading writing to check that, it makes sense and editing writing where necessary.

Other subjects

R.E- How do we know they are special?

PSHE - Computer safety and road safety

DT - Design a pirate ship

PE - Gymnastics (Unit 3 & 4).

Computing- (Purple Mash) Unit 1.8 Spreadsheets & Unit 1.9 Technology outside school.