



Year 1 Curriculum Overview

Autumn 1 2022

Homework is given out on Thursday and is returned on Tuesday.

Home reading record is to be signed and brought to school daily; books are changed every Monday and Thursday.

Library: 1 Yew & 1 Ash- **every other** Thursday.

PE: 1 Yew- Monday (indoor) & Tuesday (outdoor)

1 Ash- Tuesday (outdoor) & Thursday (indoor)

Maths

Number: Place Value (within 10)

Sorting, counting and ordering numbers within 10.

Counting backwards from 10

Finding one more and less within 10

Compare numbers within 10

Introduce <, > and = for numbers within 10

Introducing parts and wholes

Number: Addition

Find number bonds for numbers within 10

Number bonds to 10

Compare number bonds

Key vocabulary:

More, less, fewer, plus, add, equals, the same as, number bonds, part, whole

English

Stories in familiar settings (Gingerbread Man, Three Little pigs, Hansel and Gretel).

Use verbs to make up his/her own phrase or short sentences to express his/her thoughts aloud about stories or their experiences.

Write caption/key words or short phrases using the graphemes that he/she already knows.

Describe feelings about being at school.

To read and write familiar and unfamiliar words using sounds already taught (set 1, set 2 and set 3-phonics)

Key vocabulary: verbs, experiences, stories, settings, graphemes, suffixes, regular, plural, noun

Science

Animals including humans (All about me)- Senses

We will name identify and draw basic body parts and associate body parts with different senses. With this, we will use ideas to gather answers to questions in order to gather data.

Key vocabulary:

Eyes, nose, mouth, ears, smell, taste, touch, hear, see.

Topic: Geography: Where do I live?

Develop knowledge of the location of significant places in the children's own local area. Use simple observation and fieldwork skills to study their immediate surroundings.

Discuss the importance of an address. Look at aerial maps as a way to see local areas. Interpret and eventually create symbolic maps of the local area. Learn about cardinal directions (North, East, South and West).

Key Vocabulary

North, east, south, west, symbol, messy map, satellite, aerial, map, plan, label, fieldwork, environment

Other subjects

R.E- Where did the world come from?

PSHE –1 Decision-keeping/staying safe (tying shoelaces)

Art- Portraits (self).

PE – Year 1 –Unit 1 Games