



Year 3 Curriculum Overview Autumn 1 2022

Homework given out on **Thursday** and returned on **Tuesday**.

PE is on **Wednesdays and Thursdays**.

English

Text: This first term, the children's learning will come from the book 'Fly Eagle Fly'. They shall write a character/setting description and a non-chronological report using powerful vocabulary and complex sentences.

Reading: The children will continue with their learning in our 'Destination Reader' programme. The children will be focusing on the reading skills 'inference,' 'summarising' and 'prediction.' Alongside this, the children will be focussing on developing their collaborative skills in their reading lessons.

Grammar and punctuation: This half term, the children will focus on the use of commas to separate two adjectives as well as a comma that comes after an adverb for impact, such as: Quickly, the farmer ...

The children shall also use conjunctions to turn their simple sentences to complex ones. Conjunctions used will be 'but, or, yet, so, and, because'.

Key vocabulary:

Wild, tame, eaglet, conscientious, empathy, compassion, displaced, characteristics, survival, prey, protection, attack, defence

Maths

Number: Place value- numbers to 1000.

Addition and subtraction – crossing 10 and 100.

Measurement: Estimate, compare and calculate different measures, including money in pounds and pence

Statistics: Interpret and present data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Key vocabulary:

Rounding, estimating, terms relating to addition, subtraction, hundreds, thousands, reasoning.

Other subjects

R.E- What makes a building sacred?

Wellbeing- Keeping and staying safe and computer safety.

Computing – Email and coding

Art – Stone Age Art

Outdoor PE- Football and Tag rugby

Indoor PE- Coordination, dance.

Music and Spanish

Science- Light

In this unit of learning children will investigate light. They will identify a range of light sources. The children will learn about reflective surfaces and will be able to select the most effective reflective material for a purpose. We will learn about mirrors and understand why mirrors are good reflectors. They will also gain an understanding about how mirrors work. The children will learn about sun safety and shadows.

Key vocabulary:

Light, source, dark, reflect, see, illuminate, visible, Reflect, mirror, light, smooth, shiny, rays, rough, scatter, reverse, beam.

Topic: History: The Iron Age

Children will identify different Ages, (Stone, Bronze and Iron) by exploring artefacts and settlements. They will then progress into the Iron Age developments that changed the ways of life e.g the plough and sharper tools and weapons. They will apply key History enquiry skills such as researching, analysing, comparing, contrasting and chronology.

Key vocabulary: settlements, nomads, Skara Brae, Stonehenge, Neolithic, hunters and gatherers

Reminders, trips etc.

N/A