



Parent Information Meeting 2022

Year 1

Welcome!

Meet The Team

1 Ash

Mrs Simon

Ms Bakhai

Mrs Bazaid

1 Yew

Mrs Sharma

Mrs Malik

Ms Bakar

Phase Leader: Mrs Solanki

Meet The Team

Other adults working in the classrooms:

- Mrs. A Parmar (Learning Mentor)
- Mrs. Solanki (Inclusion)
- Mr Donald (P.E)

Overview of the Curriculum

This half term, the children will be focussing on their wellbeing to support their learning. Some subjects [Art/DT/Music/Computing will be taught next half term.]

Core Subjects	5-7	7-11
English	✓	✓
Mathematics	✓	✓
Science	✓	✓

Foundation Subjects	Key Stage 1 (5-7)	Key Stage 2 (7-11)
Art and Design	✓	✓
Citizenship		
Computing	✓	✓
Design and Technology	✓	✓
Modern Foreign Languages		✓
Geography	✓	✓
History	✓	✓
Music	✓	✓
Physical Education	✓	✓
PSHE	✓	✓
Religious Education	✓	✓

Maths

- Number: counting objects,
- Place value: Tens and ones
- Add/Subtract up to 20: pictures, number lines, dienes and other concrete objects

English

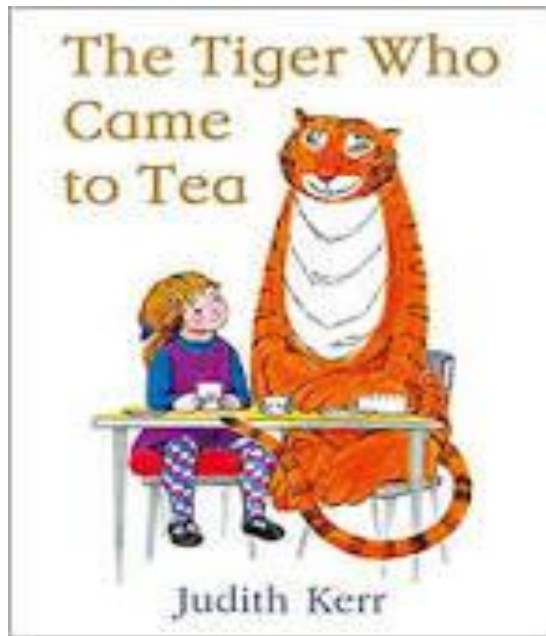
3 steps to writing

- Getting to know the book
- WAGOLL (What a good one looks like)
- Independent

Reading

- Daily Reading - Home School Readers
- LRC once a fortnight (reading anything)
- Guided Reading 1:1 teacher

Books we will be using in English this year

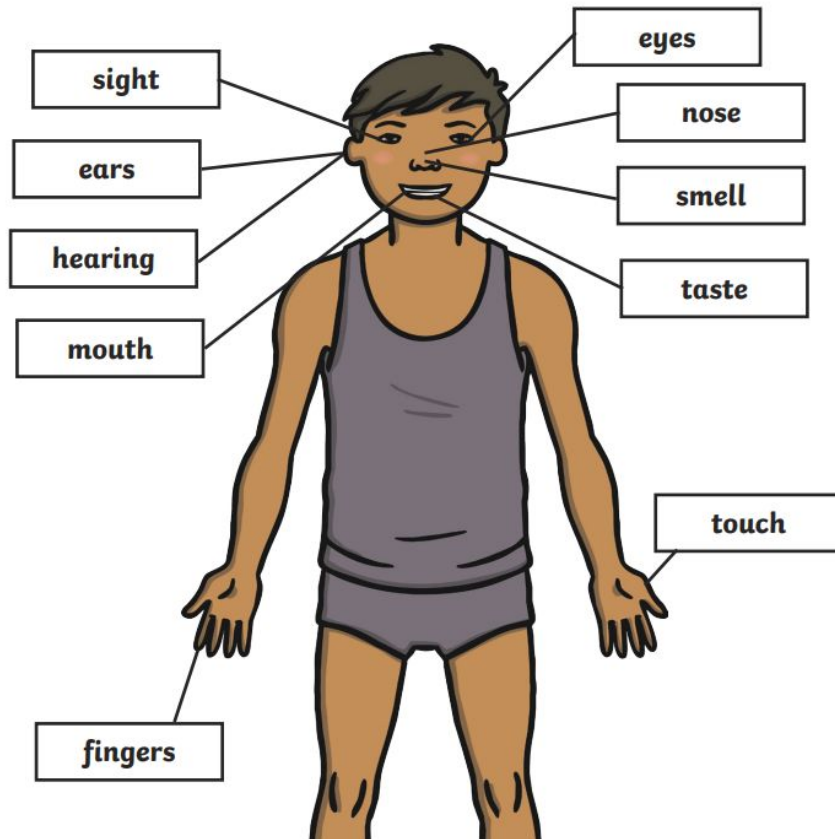


Long Term Plan for Year 1

- Geography: Where we live (local area)
- Science: Animals including humans:All about me
- PE: Ball games
- PSHE: Road and home safety
- RE: Creation
- ICT: Animated story books

Science

Parts of the Body



Year 1 Curriculum Overview

Autumn 1 2022

Learning is given out (via google classroom) **every Thursday** and is submitted (via google classroom) **by the following Tuesday at the latest.**

Reading is to be read and signed every day in the yellow reading records. Books are exchanged **every Wednesday. If yellow reading records have not been signed, reading books are not returned, we will not be able to change books.**

1 Yew/1 Ash- **Every other** Thursday.

1 Yew- Monday (class teacher) and Tuesday (PE teacher). **1 Ash**- Tuesday (PE teacher) and Thursday (class teacher).

Books: The Tiger Who Came to Tea

Verbs: Verbs are doing words. For example, *The tiger jumping on the bed.*

Sentences: Making sure all sentences have capital letters, finger spaces and full stops.

Common exception words: These are words we need to memorise the spelling of such as, *and, the, he, she*

Write and write familiar and unfamiliar words using words already taught (set 1, set 2 and set 3-phonics)

Key vocabulary: characters, beginning, middle, end, vocabulary relating to feelings

Maths

Subtraction: Subtracting numbers within 10

Counting to 20: Count forwards and backwards and write numbers to 20 in numerals and words

Place value within 20: We will be becoming familiar with the idea of splitting numbers into tens and ones.

Adding and subtracting within 20: We will build on the previous knowledge to begin to add and subtract with numbers above 10.

Geometry - shape: Recognise and name 2D, 3D shapes.

Key vocabulary: add, subtract, 2D, 3D, tens, ones, <, >, =

Science

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Children learn the names of the main body parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth). Using their senses to compare different textures, sounds and smells.

We will use various scientific skills such as investigating, classifying and examining to explore these materials.

Key vocabulary: Senses, body parts, smell, taste, touch, hear and sight

Subjects

Education.

One Decision-Keeping/Staying healthy.

Portraits

All games

Physical- Where we live

The Reading Curriculum

Includes:

- **Shared reading** (Whole class, groups)
- **Guided reading** (1:1)
- **Daily phonics** (Read, write Inc. programme)
- **Regular independent reading** (and paired reading, buddy reading with children in the school)
- **Hearing books read aloud on a regular basis**
- **Selecting their own choice of texts.**
- **Home/school reading** (at the child's level of reading)

Research shows that regular reading:

- improves brain connectivity
- increases your vocabulary and comprehension

Home Learning

- Home learning is given out on **Thursday** and should be returned to school completed by the following **Tuesday**.
- **Your child will be asked to :**
 - **read everyday [sign the reading record]**
 - **have a spelling task**
 - **a Maths task**
 - **an English task**
- **Home learning must be completed. If it is not completed, your child may need to stay in at lunchtime to complete it.**

Please ensure that you make time to support your child in completing their homework.

Educational Visits this year

- We are hoping to arrange educational visits in the near future.
- All educational visits are based on the children's learning. We hope to visit museums, attend workshops and exhibitions to enhance their learning.

We ARE Preston Manor

A = Ambition

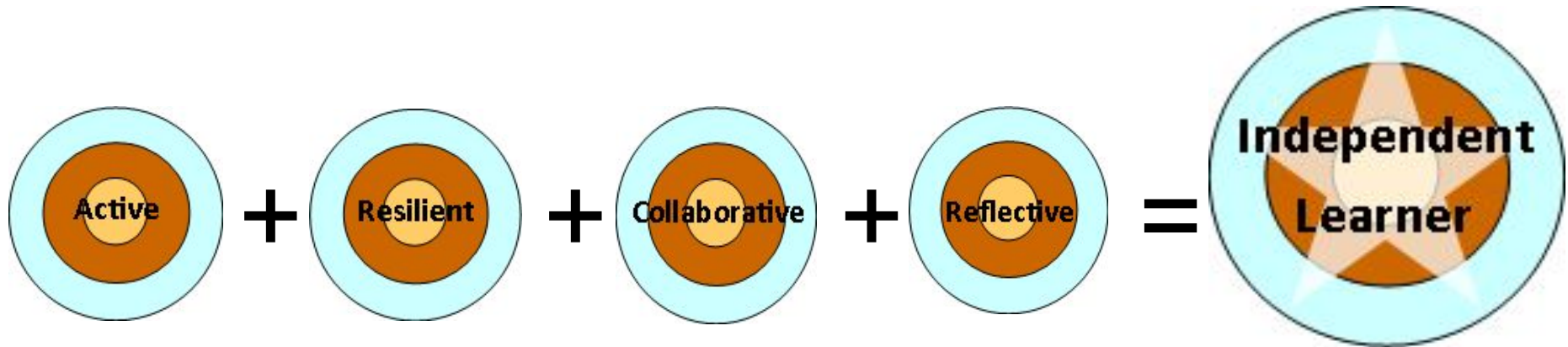
R = Responsibility

E = Excellence

Our Learning Identity

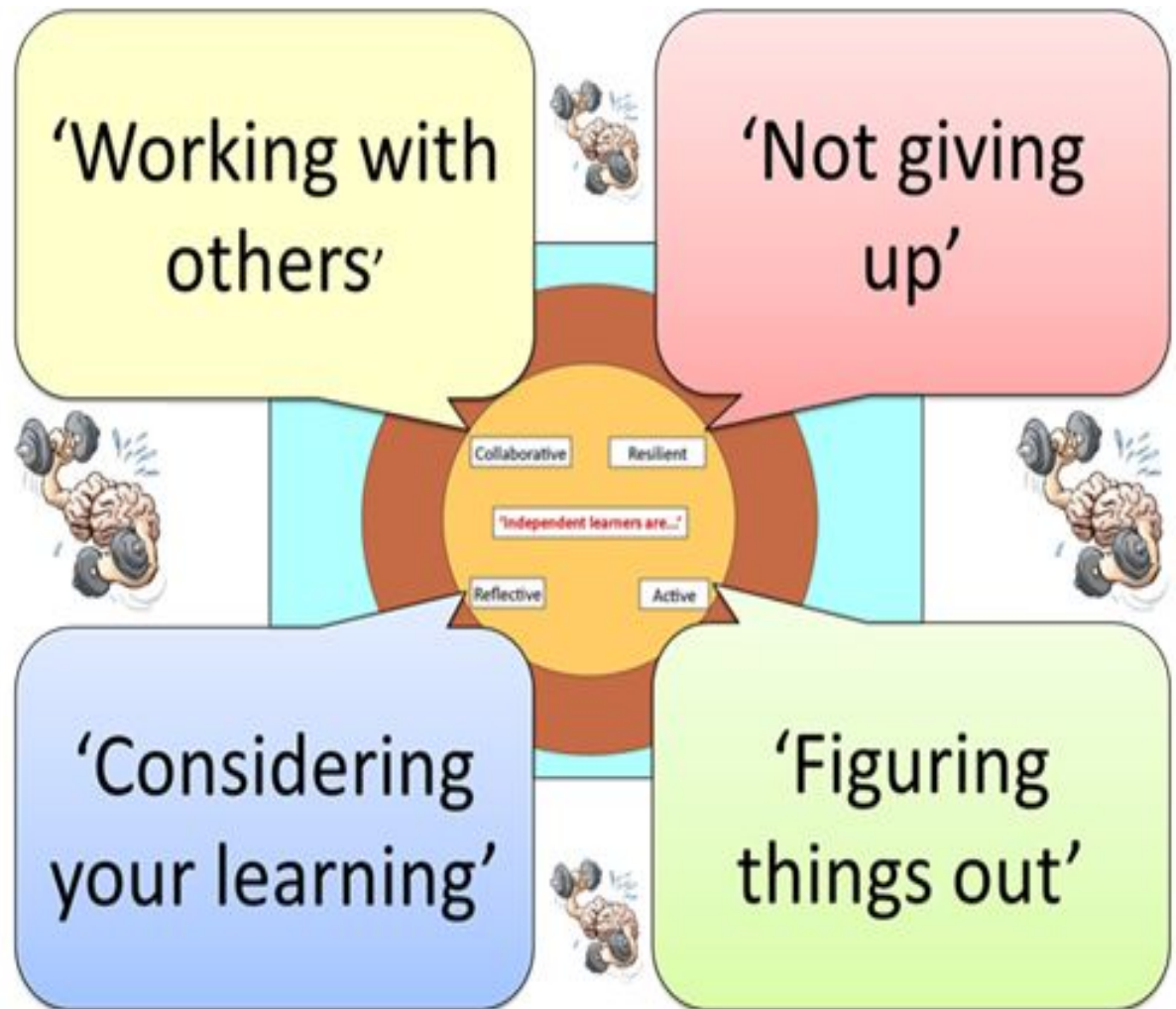
At Preston Manor Lower School, we are working hard to become independent learners.

- The Learning Identity is made up of four approaches to learning that students need to be independent learners.
- Ask your child about these areas after school each day.



Getting to know the Learning Identity...

- Each learning approach has a motto to help students understand it



Behaviour Expectations





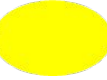




Our School Rules

- Be Organised**
Our behaviour and resources are ready for learning.
We are on time for learning
- Be Kind**
Be caring and use kind words towards others
- Be Gentle**
Keep your hands and feet to yourself
- Be Honest**
Always tell the truth and encourage others to do the same
- Be Responsible**
Look after our school environment and our belongings with care

PRESTON MANOR
An All Through Co-Operative School

Our Behaviour System

-  To receive a GOLD Award at the end of the week the pupil needs to have reached Gold **once** in the week.
-  To receive a SILVER Award at the end of the week the pupil needs to have reached Silver **2 times** in the week.
-  To receive a BRONZE Award at the end of the week the pupil needs to have reached Bronze **3 times** in the week.
-  **All children start the day on green.**
-  Verbal warning
- 
 1. Reflection Sheet in class (time out at reflection table).
CT discussion with child about behaviour.
 2. If behaviour persists, second reflection sheet (time out in parallel class).
-  Child sent to phase leader- fills out reflection sheet and letter sent home to parents. (At phase leaders discretion, children sent to them for red behaviour may be sent on to the Head, to be recorded in the red book or possible lunchtime detention.

Reminders

- Make sure children arrive at school on time every morning. Please continue to observe social distancing with your child.

The Year 1 start time is : 08:40

The Year 1 finish time is : 15:00

- Please ensure that children bring their reading record to school **every day**. This should be signed and dated by an adult. **Children should be reading for at least 10 minutes every evening.**
- Home Learning is set on Thursday and must be completed and returned to school by Tuesday.
- Send your child with a water bottle with their name on it everyday.
- If you would like to discuss anything with the teacher, please contact the office. The teacher will phone you.
- P.E is on Tuesday for all and Monday for 1 Yew, Thursday for 1 Ash.
- The correct school uniform must be worn everyday – no trainers
- For safety and hygiene, please make sure that your child brings the correct P.E. kit as follows:

Our P.E Uniform

White t-shirt with school logo or plain



Navy blue shorts,
leggings or jogging
bottoms



Black plimsolls

Uniform Stockists

Rumbles School Uniform Shop

598 High Road, Wembley, HA0 2AF , 0208 902 1393

Mayfair Sports

463 Kingsbury Road, London, NW9 9DY, 02082048117

My Clothing (online)

<https://myclothing.com/ueslink/19444.school>

Healthy Packed Lunches and Playtime Snacks

A child at school should have about a third of their daily nutrient requirements at lunchtime. This means they need food that is going to provide them with enough energy, protein, fibre, vitamins and minerals.

A healthy snack : a piece of fresh fruit, dried fruit, a cereal bar or yogurt pouch
NOT biscuits, sweets or crisps

What is in a healthy lunch?

A good packed lunch contains:

- A starchy food, such as bread, rolls, pitta bread, naan bread, potatoes, rice, noodles.
- These foods are good for children to fill up on.
- A good source of protein, iron and zinc such as meat, fish, beans, nuts or eggs.
- A good source of calcium such as milk, cheese, yoghurt or fromage frais.
- And one portion of fruit and one portion of vegetable or salad to provide all the other vitamins and this could include; a piece of fruit or dried fruit. A portion of vegetables could be fresh vegetables such as a carrot stick, salad or a vegetable soup or vegetable dish.

No single food contains all the essential nutrients the body needs to be healthy and function efficiently so it is important that the content of the packed lunch is **varied**.

More information can be found on

[:http://www.nhs.uk/Livewell/Goodfood/Pages/the-eatwell-guide](http://www.nhs.uk/Livewell/Goodfood/Pages/the-eatwell-guide).

The following foods should **not be included** in their school packed lunch: **crisps, cakes and biscuits or juice** as these foods do not include the important nutrients children need to grow and develop, to be healthy and active. **If your child brings these foods to school, they will not be allowed to eat them.**

Please do not send any food containing nuts, as some children have allergies

Attendance

- Children should aim for attendance of at least 98%.
- All attendance is regularly monitored by Mr. Atkinson and Mrs. Parmar. If there are concerns about your child's attendance you will receive a letter and print-out of their attendance, with follow up meetings, if necessary.
- Children falling below 90% attendance (= 1 day's absence per fortnight) must be referred to the Local Authority Educational Welfare Officer as 'Persistent Absentees'.
- Requests for term time leave will be authorised only in the most exceptional circumstances.
- All unauthorised leave must be referred to the LA, and may result in a **Educational Penalty Notice**. **The fine for unauthorised attendance is £60 per parent per child, so for one child the fine would be £120 but for 2 children would be £240.**

Ways to help your child:

- Read with your child every night and ask questions about the book
- Encourage your child to read a variety of different print e.g fiction and non-fiction texts, print in the environment, comics, kindles/stories on ipads
- Talk to your child about what they have learned and enjoyed during the day. Try not to focus on their behaviour.
- Make sure that homework is completed by your child, if necessary with your help, and please go through it when completed.

Volunteers

- If you would like to volunteer in school, email Ms Siddique. She will let you know what to do next.
[q.siddique@preston-manor.com]
- You could help to improve the reading skills of children, or support them in small groups.
- If you are training to be a TA, you can do your placement here.

Thank you for listening.

Information sheets will be sent home with your children at the end of the day.

Questions?

If you have a question, please write it in your child's reading record. Your teacher will reply in the record.