

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment.

All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£7,931
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,931
Total amount allocated for 2021/22	£19,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,491

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			35%
Intent	Implementation		Impact
Increased structured daily physical activity	Lunch time clubs	£5,200	Playtimes are more engaging with a wider range of games and activities to participate in.
			Lunchtime staff to be trained in games and activities that they can run yearly
Walk to School Weeks	Use Walk to School week packs to promote activity in line with Being Safe	£300 on prizes for best classes and children who walk in daily	Children arrive at school fresh and energised ready for learning. Children increase daily physical activity
			To run yearly
Playground leaders Children have the opportunity to become a playground leader and actively take responsibility within the school. Children have the opportunity to be a part of the school council committee where they will be positive role models for physical activity on the playground	Children apply for the role and have training to support play and develop challenges for groups of children to try	£200 - Training £100 - Purchase of Sports Leaders Bibs and Prizes	Children have the opportunity to become a playground leader and actively take responsibility within the school. Children have the opportunity to be a positive role model for physical activity on the playground Children are motivated and engaged with positive physical play and have good role models to refer to.
			To run yearly

Increase participation in group games and activities.	Purchase of playground equipment to encourage children to engage in sporting activities at break times.	£3,000	Extra playground equipment will help with managing children's behaviour more effectively at break times. Children have been more engaged in activities at break times, and thus has resulted in fewer playground incidents. Children have enjoyed being able to access a range of sporting equipment during break times.	Extra equipment allows children to continue to enjoy playtimes and increase physical activity per day
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have had experience of a wide range of sports which increases enthusiasm.	School Sports Day	£750 supply cover for Mr Donald to run Sports Day while second coach provides PPA cover	All children across the school are active in competitive activities across the day	To run yearly

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

16%

Intent	Implementation		Impact	
To plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national	Specialist training for teachers in the delivery of Dance and Gymnastics lessons	Funding allocated: £800	Teachers are more confident in delivering dance and gymnastics lessons.	Sustainability and suggested next steps: Teachers develop subject knowledge in order to teach Gym

curriculum.				Safely and teach dance
Specialist training for Teaching Assistants to learn rules of games that can be run at lunchtime.	Specialist training for Teaching Assistants to learn rules of games that can be run at lunchtime.	£400	Increased opportunities for competition in lessons. Increased opportunities for structured play activities at lunchtime.	Develop Teaching assistant knowledge of games and activities that they can run and manage independently in the following years
Improved pedagogy for teaching staff through CPD	1 PE teacher, 4 hours every fortnight	£3,307 based on M6 on main teacher pay scale	Improved teacher subject knowledge will improve the quality of PE for pupils and pupil outcomes in PE	Develop ECT and New teachers PE subject knowledge to ensure high quality teaching of PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve water confidence and water safety of children in school	Extra swimming lessons for children in Year 6 who missed out on swimming in year 5 due to covid-19	£1,000 for extra swimming lessons £3,000 for coach hire to transport children to swimming pool	Children will have increased water safety skills Increased percentage of Year 6 children will be able to swim 25m	Children will take these skills with them to secondary school and beyond

Improve eye-hand coordination and strategy development	Purchase of wet play games so children can be physical and develop eye - hand coordination indoors when it is raining	£1,400	Children will be able to develop their eye-hand coordination and games strategy while inside during wet play times,	Games will be in use in the following years but may need replenishing from time to time due to overuse.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to attend regular competitive sporting events and fixtures	Pay membership to the School Sport Partnership and SGO Programme to Promote competitive opportunities for all pupils across school (year 3 – 6) in both intra and inter school formats	£1,750 (1 year cost) £3,000 Coach Hire to transport children to activities.	Work with School Sport Partnership to continue to offer a broad range of leadership and sporting opportunities. Engagement with local festivals and events through School Games network and the School Sport Partnership All year groups (3- 6) get to represent their school in intra and inter school formats The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches.	To Subscribe to SSP for 21/22 academic year
Increased competitive sporting fixtures and tournaments	Increased participation in football tournaments throughout the year for girls and boys	£3,200 for Transport and cover for staff escorting children to tournaments	Greater number of children taking part in competitive football tournaments learning key skills such as fair play, being a good winner and a good loser and meeting other children from other schools and getting along with them in a competitive environment	Children develop skills for life