

<p>English The Rainbow Fish / Traction Man Genres: Story writing and diaries Reading: To continue to apply phonic knowledge and skills so that reading is fluent. To develop pleasure in reading, learning new vocabulary and understanding. To clarify meanings of words and answer questions about the text. To make inferences on the basis of what is being said and done. Writing and spelling: To continue to learn new ways of spelling sounds. To continue to learn how to spell common exception words and the spelling rules (outlined in home learning). Grammar and punctuation: To use a range of punctuation correctly (full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes). To use the present and past tense correctly. Key vocabulary: story, narrative, fiction, non-fiction, exclamation, question, present, past.</p>	<p>Maths Addition and Subtraction: Solving addition and subtraction problems involving two 2-digit numbers. To be able to apply this to different contexts, such as with money and measurements. Measurement (money): Recognising coins and notes, counting money (pence), selecting money, find different combinations of money using £ and p, compare money, give change. Multiplication and Division: Make equal groups; add equal groups, dividing into equal groups. Key vocabulary: sum, total, difference, less, more, quarter, half, money, tens, ones, plus, total, minus, altogether. We will continue to learn the 2, 5 and 10 times tables and the related division facts.</p>	<p>Science We will be looking at 'Everyday Materials'. We will identify and compare the suitability of a variety of everyday materials (metal, wood, plastic, glass, paper, rock, cardboard) and their particular uses. We will find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching. We will ask simple questions and devise fair tests to investigate our questions and hypothesis. We will identify and classify materials, sorting them into different groups. We will use our observations to suggest answers to questions. Key vocabulary: metal, wood, plastic, glass, paper, rock, cardboard, absorbent, rigid, strong, flexible, elasticity, waterproof, transparent, stiff, fireproof, opaque</p>
<p>Computing Coding Algorithms collision detection using a timer Different object types buttons 'smelly code' Debugging</p>	<p>History In our History lessons, we will learn about what impact Walter Tull and Jayaben Desai had on society? Focus: Who is Walter Tull and why is his story significant? Who was Jayaben Desai and why is her story significant? How did Walter Tull and Jayaben Desai make an impact on society?</p>	<p>Design Technology Mechanisms –fairground wheel Children will follow the design, make evaluate process to make purposeful, functional, appealing products for themselves and other users based on design criteria.</p>
<p>Religious Education How do people show their beliefs and values?</p>	<p>PSHE Keeping and staying healthy Key vocabulary: confidence, temples, church, shrine, mosque, self-esteem</p>	<p>PE Dance Children will work co-operatively in pairs to create a dance using appropriate and basic dance skills.</p>
<p>Reminders</p>		

Children should arrive at school on time every morning. The classroom door opens at 8.40am for Year 2 pupils. We start our first lesson at 8.50am.

Outdoor P.E. is on Tuesday for 2 Fir and 2 Holly.

Indoor P.E. is on Thursday for 2 Holly and 2 Fir.

Home learning is given out every Tuesday and due back every Thursday.

Guided Reading books are changed every Monday.