

<p>English</p> <p>Genres: Poetry and Instructions. We will be using the book 'Tell me a Dragon' as the stimulus for our writing. The children will invent their own dragon before writing a poem about it. Then they will write instructions for how to look after it.</p> <p>Reading: Children will continue to apply phonic knowledge and skills so that reading is fluent. This half term we will focus on retrieving answers to questions, summarising what we have read, making predictions and inference.</p> <p>Writing and spelling: Spelling will focus on words ending in -le, -el, -al. We will also be learning about homophones (words which sound the same but have different meanings).</p> <p>Grammar and punctuation: We will be learning to use different sentence types and know the difference between a statement, command, exclamation and question.</p> <p>Key vocabulary: question, statement, exclamation, command, instruction, poem, poetry.</p>	<p>Maths – Multiplication and Division.</p> <ul style="list-style-type: none"> - multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. - multiplication and division using the symbols \times \div $=$ and use objects and pictures to support our understanding. - multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. <p>Statistics</p> <ul style="list-style-type: none"> - interpret and construct simple pictograms, tally charts, block diagrams and simple tables. <p>Key Vocabulary: multiply, divide, facts, tables, commutative, interpret, construct, tally, table, category, sorting, quantity, total, data.</p>	<p>Science</p> <p>We will be looking at the topic of 'Animals Including Humans.' Children will identify a range animals and their offspring. They will notice how animals grow and change and their basic needs for survival. Children will learn about the life cycle of chickens by observing real chicks hatching from eggs. They will then observe them growing for two weeks.</p> <p>Children will explore the importance of healthy eating, exercise and hygiene too and suggest ways to improve their own diet.</p> <p>Key vocabulary: animals, humans, carnivore, herbivore, omnivore, needs, growth, offspring, survival, water, food, air, hygiene, exercise, body, food, healthy, unhealthy</p>
<p>Computing:</p> <p>We will be learning about Effective Searching/Online Safety. We will help the children to understand the risks and dangers that they can encounter when using computer or devices. We will also help them to understand different ways they can keep themselves and their peers safe.</p>	<p>Geography</p> <p>Our topic for this half term is 'Pakistan'. We will be learning where Pakistan is in the world and investigating clothing, transport, weather, climate and food. We will use key geographical vocabulary to describe landscapes and will compare and contrast social aspects of life in a different locality.</p> <p>Key vocabulary: human, physical, natural, respect, environment, compare, landscape</p>	<p>Reminders</p> <p>Outdoor P.E. is on Tuesday for 2 Fir and 2 Holly. Indoor P.E. is every other Thursday for 2 Holly and 2 Fir. Registration will still take place from 8.40 onwards for an immediate start to lessons at 8.55 a.m. Homework is given out on Thursday and returned on Tuesday. Please remember to read daily with your child and fill in the reading record.</p>
<p>RE: Next half term, we will be learning about different Festivals and Celebrations.</p>	<p>PSHE: We will be learning about friendships and relationships. This will include bullying, how to be a good friend and body parts.</p>	<p>PE: We will be learning the skills for some gymnastics activities.</p>
<p>Music</p> <p>We will be using a range of instruments to make music. We will revisit and build upon areas such as tempo, pitch, rhythm and beat.</p>	<p>Art: Sculpture and 3D Clay houses</p> <p>We will be exploring the way clay can be shaped and joined. The children learn a range of essential skills for working with this medium. They will learn about the culture of Rachel Whiteread and create their own clay house tile in response.</p>	