

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate

an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,520
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,520

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19520	Date Updated: 10/01/23	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:
Intent	Implementation	Impact	32%
Walk to School Weeks	Use Walk to School week packs to promote activity in line with Being Safe	£300 on prizes for best classes and children who walk in daily	Children arrive at school fresh and energised ready for learning. Children increase daily physical activity
Increase participation in group games and activities.	Purchase of playground equipment to encourage children to engage in sporting activities at break times.	£819.18	Extra playground equipment will help with managing children's behaviour more effectively at break times. Children have been more engaged in activities at break times, and thus has resulted in fewer playground incidents. Children have enjoyed being able to access a range of sporting equipment during break times.
Increased strength, coordination and problem solving	Purchase of traverse climbing wall to encourage using body strength to climb and problem the most effective route of climbing	£3500	Fostering a love of alternative physical activities. Children develop fine motor skills. Children engage in problem solving. Children's strength increase.

Increased coordination, strength and engagement with gymnastics	Purchase of benches to assist in the teaching of gymnastics and balancing skills, coordination and strength movements	1680.22	Children foster a love for gymnastics and have better balance, strength and coordination.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Percentage of total allocation: 5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children will have had experience of a wide range of sports, which increases engagement and further interest in physical activity and sport. Promoting resilience	School Sports Day	£500 supply cover for Mr Raubenheimer to run Sports Day while second coach provides PPA cover	All children across the school are active in competitive activities across the day	To run yearly
Motivation of children to become more physically active and engaged with sport and develop resilience	Dwayne Chambers to deliver a presentation to the school.	£500 for presentation	All children to be inspire and develop a deeper interest in physical activity in sport with increased demand in sporting and physical activity	Children were engaged and a greater demand for the children to be involved in physical activity and sporting events were noted. After school club sessions have been in high demand and increased participation in football training with girls and boys in Wednesday sessions at the Lower School

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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Intent	Implementation		Impact	17%
Improved pedagogy for teaching staff through CPD	1 PE teacher, 2 hours every week	Funding £3,307 based on M6 on main teacher pay scale	Improved teacher subject knowledge will improve the quality of PE for pupils and pupil outcomes in PE	Develop ECT and New teachers PE subject knowledge to ensure high quality teaching of PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	31%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve water confidence and water safety of children in school	Extra swimming lessons for children in Year 6 who missed out on swimming in year 5 due to covid-19	Total: £6,073.60 £3423.60 Extra swimming sessions Y6  Year 6 Swimming coaches (Transport) £2650	Children will have increased water safety skills Increased percentage of Year 6 children will be able to swim 25m	Children will take these skills with them to secondary school and beyond

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	15%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased competitive sporting fixtures and tournaments	Increased participation in football tournaments throughout the year for girls and boys	£2,840 for cover for staff escorting children to tournaments	Greater number of children taking part in competitive football tournaments learning key skills such as fair play, being a good winner and a good loser and meeting other children from other schools and getting along with them in a competitive environment	Children develop resilience. Learn about team work and playing with others in the local community