

KS1 SATS information meeting for parents

Mrs Sandra Solanki
Tuesday 31st January 2023

Aims of the session:

- Understand what the SATS are
- Have a look at some sample questions
- Consider how teachers assess the results
- To know about age related expectations
- What parents can do to help their child

What are SATS?

At the end of Year 2, children in England sit national tests in the following subjects, the results are used to measure the school's performance.

English: Reading Papers 1 and 2

English: Spelling and grammar and punctuation

Maths: Arithmetic and Reasoning

Teachers will also assess the pupils' Writing and Science, but the children do not sit any tests for these.

How do they sit the tests?

The pupils are being well prepared.

Class teachers regularly assess pupil understanding and plan for areas to be reviewed.

Pupils have had some tests already to help to familiarise them with the papers and the types of questions they may be asked.

The pupils see these as part of their normal classroom activities

We change the organisation of the day slightly when these assessments take place

Reading Paper

Paper 1: Reading book with questions and answers combined with space for the pupils to answer

Paper 2: Separate Reading booklet and an answer booklet with the questions.

Each paper's total is added and combined for the overall total.

On Tuesday, Molly was racing in the garden when her mother said, "Molly, tidy up!"

But she was too busy hopping around her race track. Then Molly went for tea, and she still hadn't tidied up.

When she came back, her race track had disappeared. "Something with a lot of arms is tidying up," thought Molly.



Reading Paper 1 Example

3 What was Molly doing on Tuesday?



1 mark

4 Molly thought that something with many arms had been in the garden.

Why?

Her race track had been...

Tick **one**.

eaten up.

dropped.

picked up.

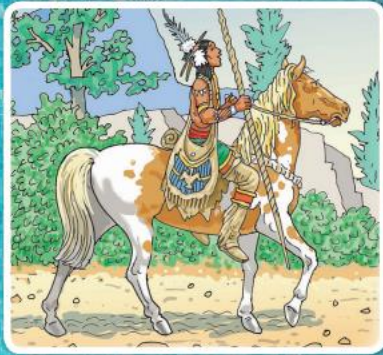
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1 mark



Sea Spray
Swimming Pool



The Fox and the
Boastful Brave

Reading Booklet

Reading Paper 2 Example

Questions 7–15 are about *The Fox and the Boastful Brave*
(pages 6–8)

(page 6)

7

Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Find and **copy one** word that shows that Fox moved quickly.



1 mark

(page 6)

8

What did Fox think was coming over the hill?

Tick **one**.

a horse

a man

a bird

a fish



1 mark

Spelling Paper 1 Example-

Spelling test of 20 words
in dictated sentences

Spelling

P. The _____ covered the branches.

1. Remember to _____ your hands before cooking.

2. I ride my _____ to school.

3. The Moon looks _____ as it is so far away.

4. My sister is learning to _____.

5. Jo is playing in the _____.

6. The dentist told me to open my _____.

7. Where is the _____?

8. The hamster's _____ needs cleaning.

9. Dan is _____ on his project.

10. My older brother _____ our fence.

Paper 2 Example

Grammar and Punctuation questions

3 Why does the underlined word start with a **capital letter** in the sentence below?

Dad cleaned the kitchen and Joe helped.



1 mark

4 Look at where the arrow is pointing.

Archie the hamster eats seeds nuts and dried peas every day.



Which punctuation mark is needed?

Tick **one**.

an apostrophe

a comma

a full stop

a question mark



1 mark

Maths Papers

Paper 1: Arithmetic- Calculation methods

Paper 2: Reasoning, problem solving and mathematical fluency

Each paper's total is added and combined for the overall total.

9

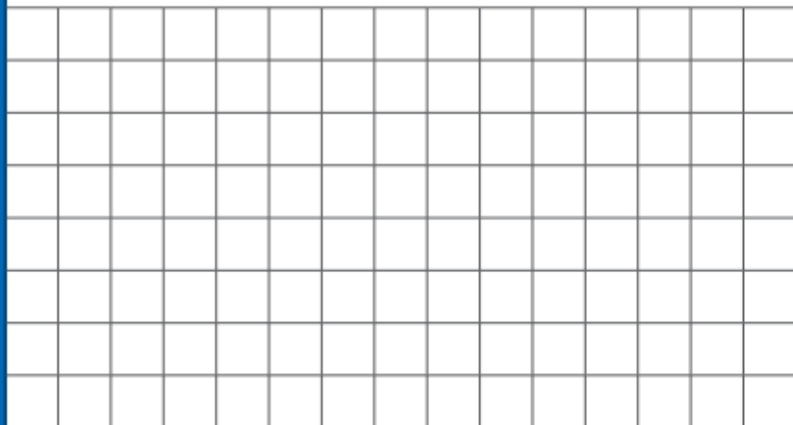
$43 - 5 = \boxed{}$



1 mark

10

$84 + 12 = \boxed{}$

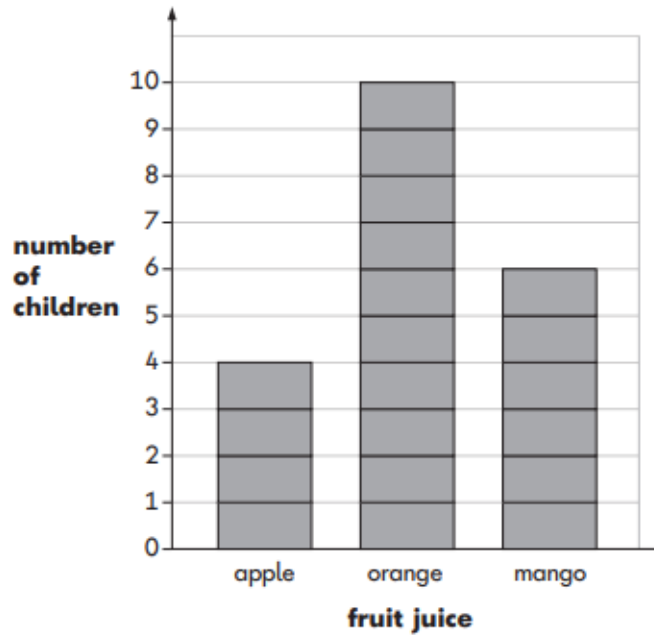


1 mark

Maths Paper 1 Example

10 20 children choose their favourite fruit juice.

The chart shows the results.



(a) How many **more** children choose orange than apple?

children



1 mark

(b) Another boy joins the group.

He chooses **mango** juice.

Add this information to the chart.



1 mark

Maths Paper 2 Example

Teacher Assessment at the end of KS1

KS1 SATS are one part of the evidence towards the whole teacher assessment

The tests are marked in school and an overall grading is based on the year's learning

SATS results are reported to the Local Authority

Moderation takes place to ensure consistency of the judgments made across the borough

Teacher Assessment at the end of KS1

Working below the expected standard: Not working within the Year 2 curriculum

Working towards the expected standard: Some of the learning is within Year 2 curriculum

Working at the expected standard: All of the learning is within the Year 2 curriculum

Working at greater depth: Very secure in the Year 2 curriculum

How can parents help?

Attendance and punctuality: Please bring your child to school on time, well-rested and ready for their learning.

Help your child with reading: Hear them read soon after picking them up from school. Discuss what they are reading and ask questions about the text, including the meaning of words. Please read to your child, even if they read fluently. They love to hear you read!

Help your child with writing: Write shopping lists together and cards for others, invitations to parties. Support them with spelling and do word puzzles, word searches and crosswords.

Help your child with Maths: Have fun weighing ingredients on scales to make cakes, plan your weekend days together with specific times- this will help with telling the time. Save a few items from your weekly shop for your child to pay the cashier in cash, rather than a card. Can they work out the change from £5, with your help?

**Thank you for
listening
Any questions?**

**Mrs Sandra Solanki
Tuesday 31st January 2023**