



PARENT PARTNERSHIP POLICY

PRESTON MANOR SCHOOL

An All-Through School

Governors' Committee Responsible: Learners Welfare	
Statutory Provision: Non-Statutory	
Policy Author: Andy Ward	Review Period: 2 Years
Date reviewed: June 2023	Next Review: June 2025

1. Aims of the Policy

- To support students to achieve the highest standards through closer partnerships between home and school.
- To ensure that all staff, governors and parents/carers are able to support the pupil's development effectively at all stages of their school life at Preston Manor School.
- To inform, clarify and communicate the breadth of the schools activities to all families. Actively involve parents in their children's learning and overall education
- Encourage students and their families to be responsible citizens and participate positively in the local community

2. Introduction

The School's successful 2nd term accreditation of the Leading Parent Partnership Accreditation reflects our commitment to parental engagement that is embedded and has impact. Throughout the year, we will invite Families to engage in online surveys, and also encourage their participation in our remote Parent Partnership Forums, which run three times throughout the academic year.

Both home and the school want the best for children in our care. Parents and Carers want them to have the best opportunities so that they can become successful and happy members of the community. School wants to provide students with the environment and support they need to achieve all their ambitions.

Effective partnership between home and school is key to these aspirations. Parents and Carers are the most important influence in a child's life, and the school needs to listen to and communicate with parents effectively to build the trust and understanding needed for students to achieve their best. The school needs to be a resource for the community it serves.

3. Ways in which effective partnerships can support students:

3.1 Being a welcoming and friendly school for parents/carers

- Making sure our Reception service is able to respond to the needs of the visitor
- Asking parents/carers whether they felt welcomed
- Making the school a safe and vibrant environment
- Providing clear signs around the school to help parents/carers/visitors.
- Having an inclusive Parent Association.

3.2 Providing an enrichment programme for all students, informing parents of when these take place and involving parents where possible

- Providing a regularly updated programme of events to parents covering, eg trips, extra-curricular activities each term, family learning opportunities, work experience, sports and arts activities (see Parent area of school website).

3.3 Providing good induction for all groups of new parents

- Provide opportunities for all prospective parents to find out about the school
- Provide opportunities for parents to discuss all transitional decisions
- To ensure information is produced and distributed appropriately, taking account of parental needs and views.
- To invite all parents/carers to induction day discussions and induction evening early on in Year 7.
- Explain how parents can support their children at home for example by reading together

3.4 Providing high quality information to parents/carers

- Providing a regular and up-to-date information service through end of term newsletters, text messaging and the school website. In addition, through the SIMS Learning Gateway (SLG) and Show My Homework products.
- Providing parents with advance notice of all school events and dates, with up-dates as appropriate
- Inviting parents/carers to coffee mornings throughout the year.
- Actively involving parents/carers in the celebration of pupil success
- Promoting systems of active communication between home and school (e.g. texting, SIMS Learning Gateway, SIMS Direct, Show My Homework)
- Encouraging attendance to Academic Review Days and Parent Evenings
- Ensuring literature kept in the reception area and given out on Parent Evenings is informative and easy to understand.
- Inviting parents/families to the termly remote online Parent Partnership meetings, gives them the opportunity to set the agenda of the meetings and share with other parents. These meetings also allow parents an opportunity to meet key members of the School.

3.5 Ensuring that all relevant school policies are effective and easy to read by parents

- Making relevant school policies available to parents and ensuring appropriate procedures are clear
- Regularly reviewing the Home-School Agreement to take account of parental views, and communicating it regularly and clearly
- Having up-to-date and accessible policies on:
 - Accessibility Policy
 - Administration of Medicines
 - Anti-Bullying
 - Attendance
 - Bullying and Harassment
 - Child Protection
 - Complaints
 - Equal opportunities
 - Good Behaviour Policy and Protocols
 - Health and Safety
 - Home Learning
 - Mobile Phones
 - Prayer and Reflection Space
 - School Travel Plan
 - Sex Relationship Education
 - Social Media
 - Weapons in School Protocol
 - Whole School Food
 - Translating policies into other languages where possible.

3.6 Providing support resources to help parents make informed decisions about choices and transitions to other institutions

- Ensuring all students have a careers interview
- Identifying the SENCO as the link to other agencies and resources
- Providing impartial guidance on transition and progression routes to parents and students.

3.7 Parent training

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Delivering Family Learning courses
- Informing parents about adult learning courses where these become known
- Offering Positive Parenting programmes
- Responding wherever possible to parental needs for training opportunities.

4. Getting parental feedback

The school will regularly seek parental views on a range of topics affecting students' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses will be seriously considered and actioned where appropriate and in students' best interests.

We expect all parent/carers will behave in a reasonable way towards all staff and other visitors to the school.