



Parent Information Meeting 2023

Year 4

Welcome!

Meet The Team

4 Chestnut

Ms Landry

4 Cherry

Ms Cater

Teaching Assistant

Ms Corbin

Phase Leader

Ms Siddique

Meet The Team

Other adults working in the classrooms:

- Mrs. Parmar (Learning Mentor)
- Mrs. Solanki (Inclusion)
- Coach Zack (P.E)

Overview of the Curriculum

Core Subjects	5-7	7-11
English	✓	✓
Mathematics	✓	✓
Science	✓	✓

Foundation Subjects	Key Stage 1 (5-7)	Key Stage 2 (7-11)
Art and Design	✓	✓
Citizenship		
Computing	✓	✓
Design and Technology	✓	✓
Modern Foreign Languages		✓
Geography	✓	✓
History	✓	✓
Music	✓	✓
Physical Education	✓	✓
PSHE	✓	✓
Religious Education	✓	✓

Maths

Number - The children will identify the place value of numbers up to 1000. They will also identify numbers to 10,000 on a number line. The children will round numbers to 10, 100 and 1000 and they will begin to work with negative numbers.

Addition and Subtraction - The children will add and subtract numbers with up to 4 digits, including using exchanging. They will consider the most efficient methods to subtract a variety of numbers and give reasons for their choices. The children will also consider how to estimate their answers to addition and subtraction calculations.

Measure - The children will identify equivalent lengths using mm, cm and m. They will add and subtract lengths and begin to calculate perimeter.

Key vocabulary: place value, addition, subtraction, column method, inverse, operations, exchange, crossing, comparing, ordering, estimating, representing

Writing

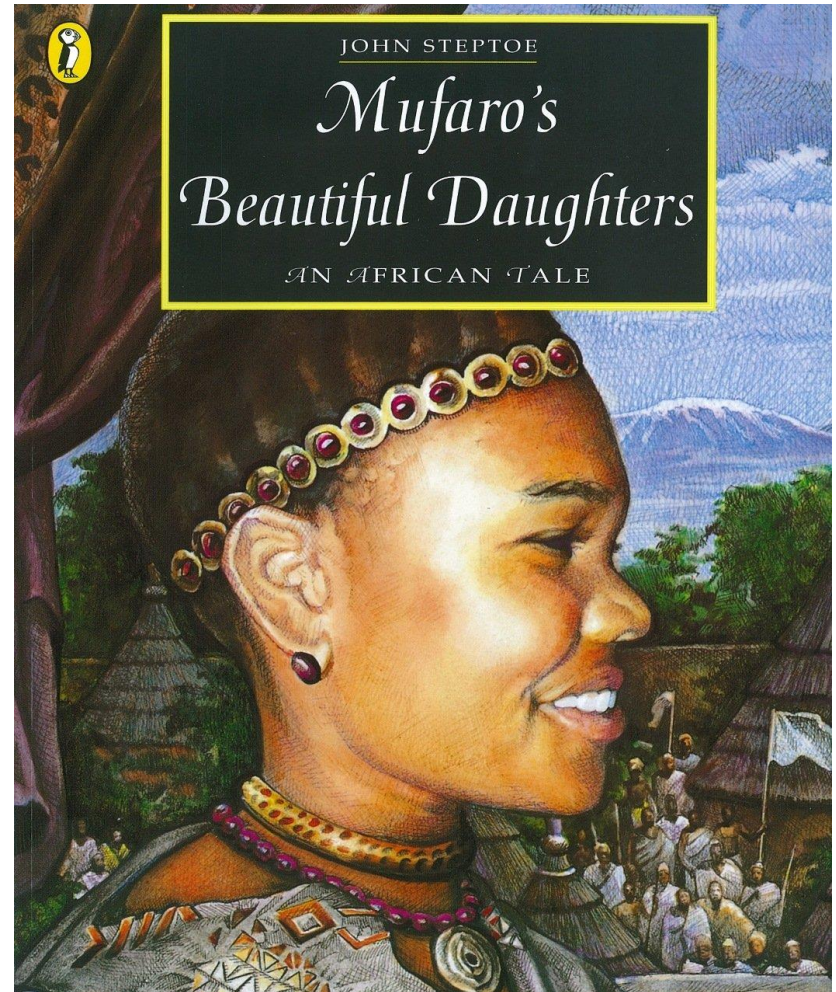
Writing at Preston Manor is based on a half-termly key text.

The children then write different genres based on the text.

The children create a model of each genre before writing independently.

Autumn 1 genres:

Diary entries and formal letters



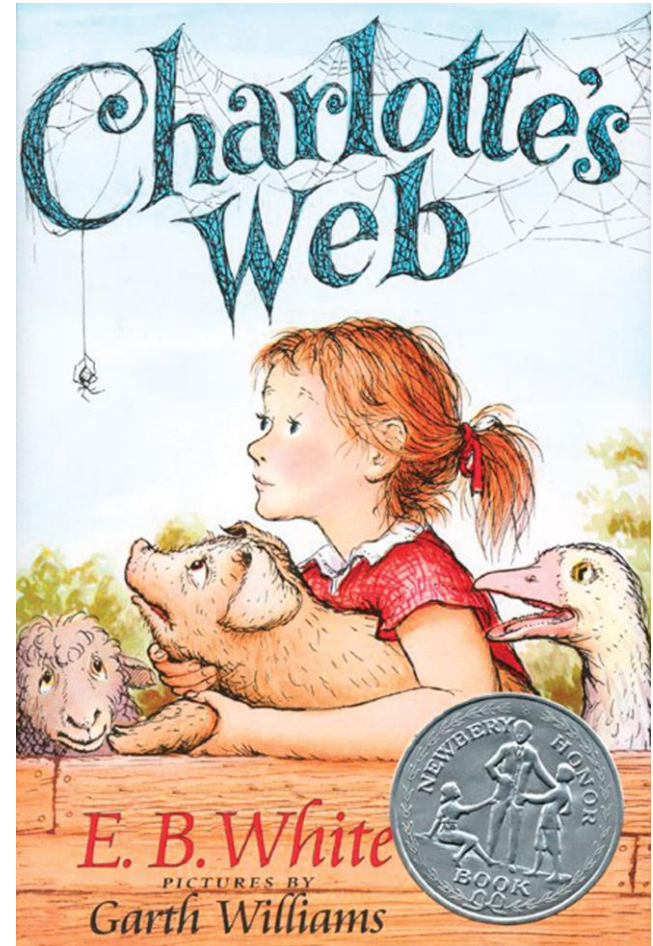
Reading

Reading is taught through 'Destination Reader' in Key Stage 2.

A half-termly key text is read in DR lessons.

The children practise using 8 key reading skills:

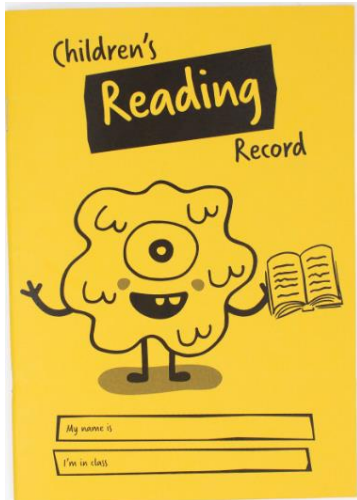
- Clarifying
- Retrieval
- Inference
- Prediction
- Asking questions
- Summarising
- Evaluating
- Making connections



The Reading Curriculum

Includes:

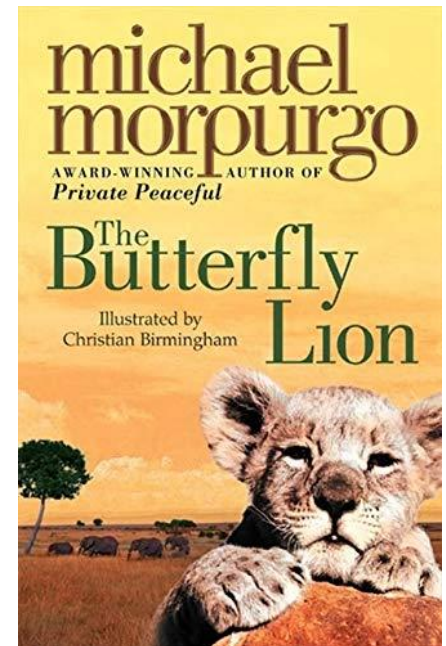
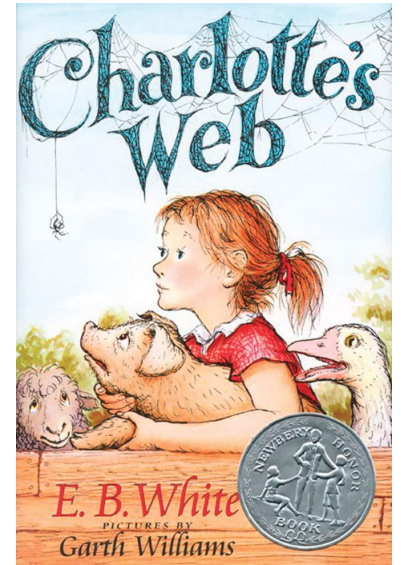
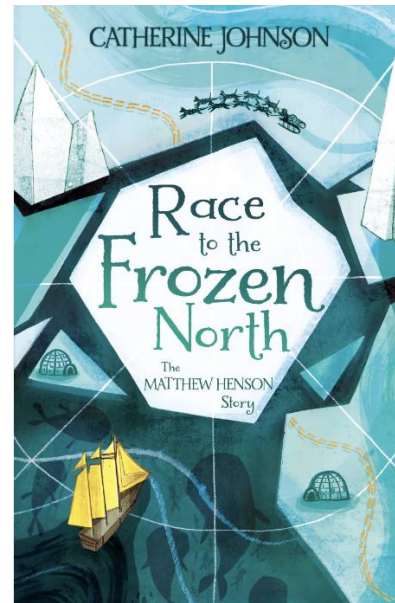
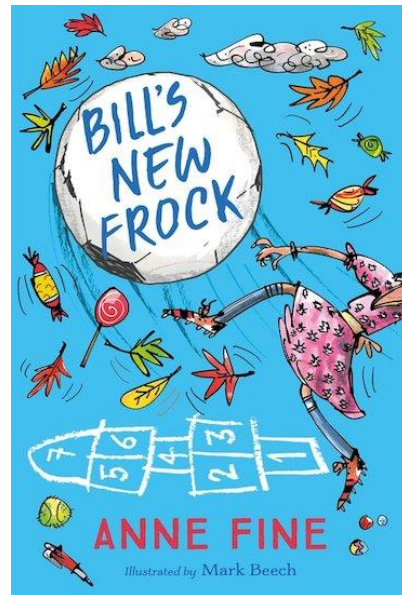
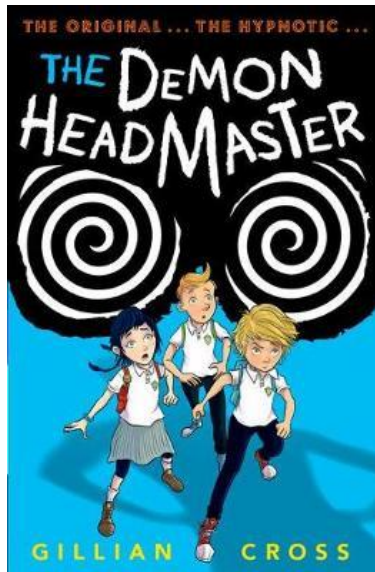
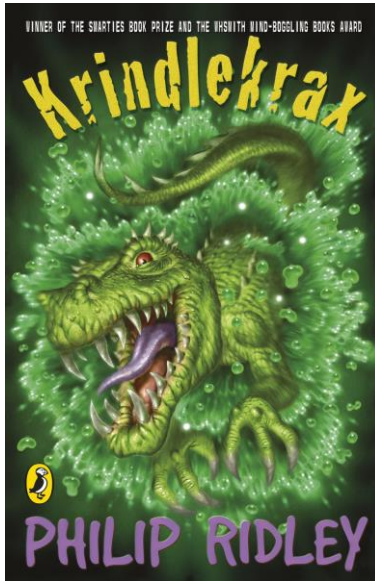
- **Shared reading** (Whole class, groups)
- **Destination Reader** (Guided Reading in KS1)
- **Daily phonics** (Read, write Inc. programme in KS1)
- **Regular independent reading** (and paired reading, buddy reading with children in the school)
- **Hearing books read aloud on a regular basis**
- **Selecting their own choice of texts.**
- **Home banded books**



Research shows that regular reading:

- improves brain connectivity
- increases your vocabulary and comprehension

Books we will be using in English this year



Long Term Plan for Year 4

Long Term Plan Year 4 - 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Writing: Mufaro's Beautiful Daughters Reading: Charlotte's Web	Writing: Cyborg Cat Reading: Bill's New Frock	Writing: Edward Tulane Reading: Krindlekrax	Writing: Varjak Paw Reading: The Demon Headmaster	Writing: The Quest Reading: Butterfly Lion	Writing: Ickabog Reading: Race to the Frozen North
Maths	Place Value Addition and Subtraction	Area Multiplication and Division Fractions Time	Multiplication and Division Length and Perimeter Fractions	Properties of Shape Statistics Decimals	Decimals Money Statistics Position and Direction	Time Addition and Subtraction
Science	All Living Things	Sound	States of Matter	Electricity	Animals Including Humans	Review
Computing	Unit 4.4 Writing for different audiences	Unit 4.1 Coding	Unit 4.2 Online Safety	Unit 4.3 Spreadsheets	Unit 4.5 Logo Unit 4.6 Animation	Unit 4.7 Effective Speech Unit 4.8 Hardware Investigations
Art	Drawing Power Prints - Focus on proportion, composition and pattern in drawing.		Painting and Mixed Media Light and Dark Focus on colour mixing		Sculpture and 3D Mega Materials Focus on creating sculptures	
Design and Technology		Mechanical Systems - Making a slingshot car		Structures - Pavillions		Textiles - Fastenings
History		1. Looking at evidence, explain why the Vikings came to England. 2. How were crimes and punishments in the Danelaw similar to those in the areas ruled by the Anglo Saxon king?		1. Why did the Duke of Normandy invade England? 2. Why did the Normans build so many castles? 3. Is the evidence from the time to be believed? 4. What is the Magna Carta?		1. Why was Bagdad a successful and revolutionary city, known as the City of Peace? 2. How can we draw on evidence to establish whether the inhabitants of Baghdad and England would have had any contact in 900 AD? 3. What caused the end of the Islamic City Civilisation?
Geography	Tokyo Megacity		River Sumid Fishing		Coastlines and ocean environments including coral	
RE	How do we know what is right or wrong?	How do we know what is right or wrong?	Why is there good and bad in the world?	Why is there good and bad in the world?	Is there evidence of God on Earth?	Is there evidence of God on Earth?
PSHE	Keeping and staying safe Computer Safety	Keeping and Staying Healthy Enterprise	Relationships (Growing and Changing) SRE	Feelings and Emotions	Being Responsible	The Working World A World Without Judgment

Curriculum Overview

Curriculum Overview - Year 4 - Autumn 1 2023



<p>English Text: In our writing lessons this half-term, the children will be focusing on the book, 'Mufaro's Beautiful Daughters.' After exploring the characters and plot in the book, the children will create their own informal letters and diary entries using the book as inspiration.</p> <p>Reading: This year, the children will continue with their Destination Reader lessons. Year 4 will be focusing on, 'Charlotte's Web' in the first part of the Autumn term. The children will practise using different reading skills including clarifying, questioning, retrieval and prediction.</p> <p>Grammar and punctuation: Year 4 children will reflect on grammar learning from last year, before moving onto using fronted adverbials with commas, expanded noun phrases and organising their writing into paragraphs.</p>	<p>Maths Number – The children will identify the place value of numbers up to 1000. They will also identify numbers to 10,000 on a number line. The children will round numbers to 10, 100 and 1000 and they will begin to work with negative numbers.</p> <p>Addition and Subtraction – The children will add and subtract numbers with up to 4 digits, including using exchanging. They will consider the most efficient methods to subtract a variety of numbers and give reasons for their choices. The children will also consider how to estimate their answers to addition and subtraction calculations.</p> <p>Measure – The children will identify equivalent lengths using mm, cm and m. They will add and subtract lengths and begin to calculate perimeter.</p>	<p>Science This half term in science, the children will learn that living things can be grouped in a variety of ways. The children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. The children will also recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p>Key vocabulary: Classify, organisms, invertebrates, vertebrates, classification key, pollution, identify, characteristics</p>
<p>Computing This half-term, the children will be learning about using computers to write for different audiences. They will use 2Email and 2Connect on Purple Mash to support them with this.</p>	<p>Geography In Geography lessons, the children will be learning all about Japan. They will focus on Tokyo and the transport networks in Japan, including Shinkansen trains.</p>	<p>Art and Design This half-term, the children will be focusing on a topic called 'Power Prints.' During this topic, the children will develop an awareness of proportion, composition and pattern in drawing. They will then develop a drawing into a print.</p>
<p>Religious Education In our RE learning, the children will be learning all about the topic, 'How do we know what is right or wrong'</p>	<p>PSHE Our PSHE topics in September will be 'Keeping and Staying Safe' and the topic 'Computer Safety.'</p>	<p>PE This half-term, the children will be focusing on games. They will consolidate their striking skills and they will also focus on developing their team working skills.</p>
<p>Music The Year 4 music topics for this half-term are 'Around the World' and 'Poetry.'</p>	<p>Modern Foreign Languages The children will be continuing with their Spanish lessons in Year 4 in September.</p>	<p>Please remember to read with your child every day at home and sign their reading records!</p>

Knowledge Organiser

Knowledge Organiser Year 4 - Autumn 1 2023 Geography - Japan - Tokyo/Transport Networks

Where in the world is Japan?

Japan is a country in Asia.

Japan is an archipelago (a string of islands). There are four main islands: Hokkaido, Honshu, Shikoku, and Kyushu. There are also nearly 4,000 smaller islands!

Almost four-fifths of Japan is covered with mountains.



In September, Year 4 are going to be learning all about Japan in our Geography learning. We will be focusing on the capital city (Tokyo) and we will also be learning about the transport networks across Japan.

Read the information below to find out more about our Geography learning.

Don't forget to complete your project too!



The Japanese flag



Mount Fuji in Japan

Tokyo

- Tokyo is the capital city of Japan.
- Tokyo is the world's largest urban area.
- Tokyo has a population of around 14 million people.
- Tokyo was destroyed by fires started by the Great Kantō earthquake in 1923. It was also badly damaged by bombs during World War II. After the war, the city was rebuilt.
- The Tokyo Sky Tree, Shibuya Crossing and the Meiji Jingu Shrine are famous landmarks in Tokyo.



Tokyo, Japan

Home Learning

- Home learning is given out on **Thursday** and should be returned to school completed by the following **Tuesday**.
- **Home Learning will be available on Google Classroom.** [There will be a printed copy if your child cannot access Google Classroom.]
- **Your child will be asked to :**
 - **read everyday [sign the reading record]**
 - **have a spelling task**
 - **a Maths task**
 - **an English task**
 - **learn times tables**
- **Home learning must be completed. If it is not completed, your child may need to stay in at lunchtime to complete it.**
- Remember to read the **knowledge organiser** with your child every term. Also support your child with the half termly **home learning project**.
- Let us know what you think of the knowledge organisers and projects!

Educational Visits this year

- We are hoping to arrange educational visits every term.
- All educational visits are based on the children's learning.
- We hope to visit museums, attend workshops and exhibitions to enhance their learning.

We ARE Preston Manor

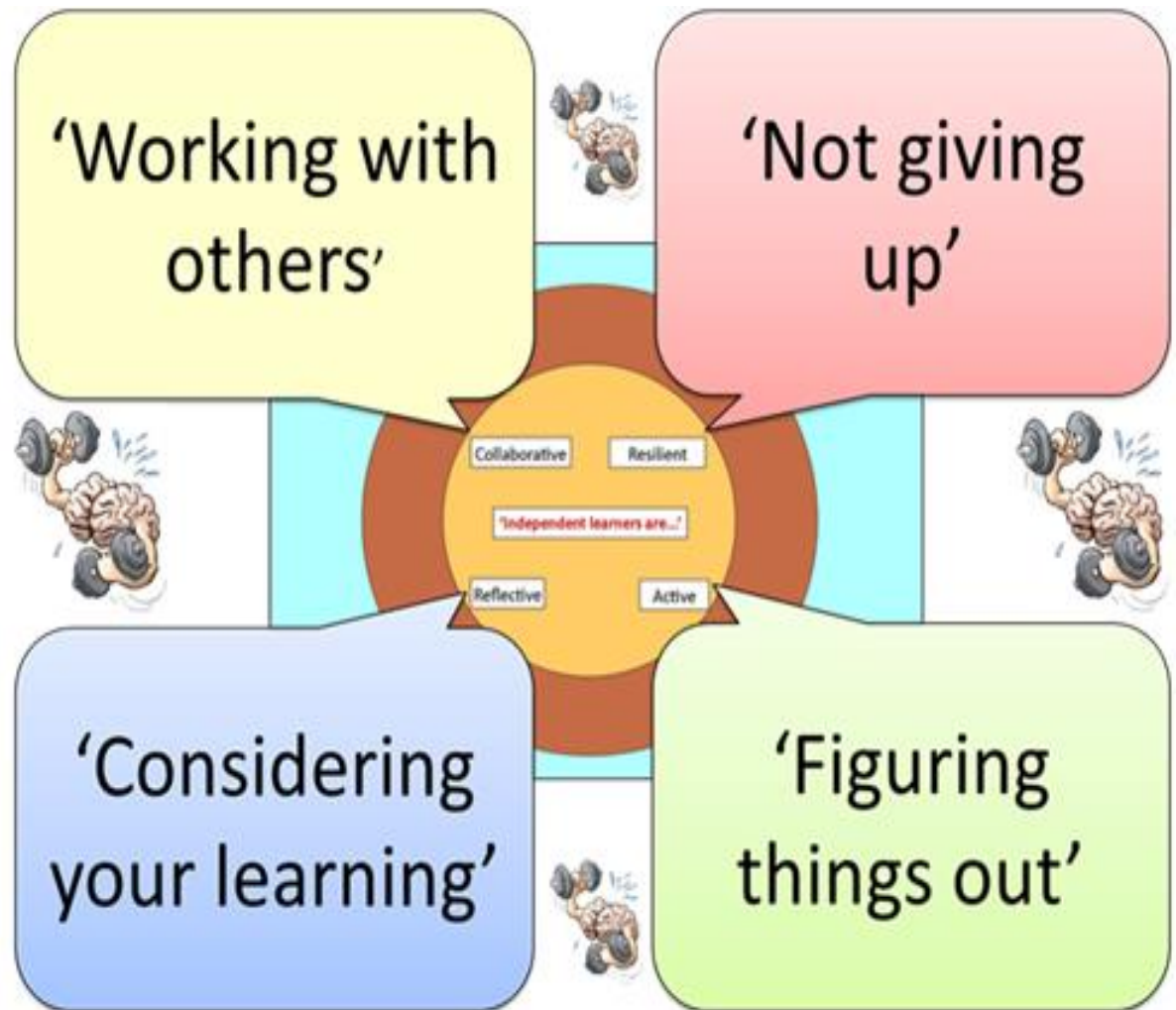
A = Ambition

R = Responsibility

E = Excellence

...works alongside the Learning Identity...

- Each learning approach has a motto to help students understand it



Behaviour Expectations



Our Behaviour System



To receive a GOLD Award at the end of the week the pupil needs to have reached Gold **once** in the week.



To receive a SILVER Award at the end of the week the pupil needs to have reached Silver **2 times** in the week.



To receive a BRONZE Award at the end of the week the pupil needs to have reached Bronze **3 times** in the week.



All children start the day on green.



Verbal warning



1. Reflection Sheet in class (time out at reflection table).
CT discussion with child about behaviour.
2. If behaviour persists, second reflection sheet (time out in parallel class).



Child sent to phase leader- fills out reflection sheet and letter sent home to parents. (At phase leaders discretion, children sent to them for red behaviour may be sent on to the Head, to be recorded in the red book or possible lunchtime detention.

Reminders

- Make sure children arrive at school on time every morning. Please continue to observe social distancing with your child.

The Year 4 start time is : 8:30am

The Year 4 finish time is : 3:20pm

- Please ensure that children bring their reading record to school every day. This should be signed and dated by an adult. **Children should be reading for at least 10 minutes every evening.**
- Home Learning is set on Thursday and must be completed in the Google Classroom, or returned to school by the following Tuesday.
- Send your child with a water bottle.
- If you would like to discuss anything with the teacher, please contact the office. The teacher will phone you.
- P.E is on Tuesday and Wednesday for both classes.
- The correct school uniform must be worn everyday – no trainers
- For safety and hygiene, please make sure that your child brings the correct P.E. kit as follows:

Our P.E Uniform

Blue t-shirt with school logo or plain



Navy blue shorts,
leggings or jogging
bottoms



Black plimsolls

Uniform Stockists

Rumbles School Uniform Shop

598 High Road, Wembley, HA0 2AF , 0208 902 1393

Mayfair Sports

463 Kingsbury Road, London, NW9 9DY, 02082048117

My Clothing (online)

<https://myclothing.com/ueslink/19444.school>

Healthy Packed Lunches and Playtime Snacks

A child at school should have about a third of their daily nutrient requirements at lunchtime.

This means they need food that is going to provide them with enough energy, protein, fibre, vitamins and minerals.

**A healthy snack : a piece of fresh fruit, dried fruit,
a cereal bar or yogurt pouch
NOT biscuits, sweets or crisps**

What is in a healthy lunch?

A good packed lunch contains:

- A starchy food, such as bread, rolls, pitta bread, naan bread, potatoes, rice, noodles.
- These foods are good for children to fill up on.
- A good source of protein, iron and zinc such as meat, fish, beans or eggs.
- A good source of calcium such as milk, cheese, yoghurt or fromage frais.
- And one portion of fruit and one portion of vegetable or salad to provide all the other vitamins and this could include; a piece of fruit or dried fruit. A portion of vegetables could be fresh vegetables such as a carrot stick, salad or a vegetable soup or vegetable dish.

No single food contains all the essential nutrients the body needs to be healthy and function efficiently so it is important that the content of the packed lunch is **varied**.

More information can be found on

<http://www.nhs.uk/Livewell/Goodfood/Pages/the-eatwell-guide>

The following foods should **not be included** in their school packed lunch: **crisps, cakes and biscuits or juice** as these foods do not include the important nutrients children need to grow and develop, to be healthy and active. **If your child brings these foods to school, they will not be allowed to eat them.**

Please do not send any food containing nuts, as some children have allergies. This includes Nutella spread sandwiches.

Attendance

- Children should aim for attendance of at least 98%.
- All attendance is regularly monitored by Mr. Atkinson and Mrs. Parmar. If there are concerns about your child's attendance you will receive a letter and print-out of their attendance, with follow up meetings, if necessary.
- Children falling below 90% attendance (= 1 day's absence per fortnight) must be referred to the Local Authority Educational Welfare Officer as 'Persistent Absentees'.
- Requests for term time leave will be authorised only in the most exceptional circumstances.
- All unauthorised leave must be referred to the LA, and may result in an Educational Penalty Notice. The fine for unauthorised attendance is £60 per parent per child, so for one child the fine would be £120 but for 2 children would be £240.

Times table challenge

This is held around June.

This takes place in school on chromebooks.

The children will be well prepared for this in advance.

You can help your child by learning their times table and division facts with them.



1 times table $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	2 times table $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	3 times table $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	4 times table $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	5 times table $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	6 times table $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7 times table $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	8 times tables $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	9 times tables $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	10 times tables $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	11 times tables $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	12 times tables $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$

Ways to help your child:

- Read with your child every night and ask questions about the book
- Encourage your child to read a variety of different print e.g fiction and non-fiction texts, print in the environment, comics, kindles/stories on ipads
- Talk to your child about what they have learned and enjoyed during the day. Try not to focus on their behaviour.
- Make sure that homework is completed by your child, if necessary with your help, and please go through it when completed.

Volunteers

- If you would like to volunteer in school, email Ms Siddique. She will let you know what to do next. [q.siddique@preston-manor.com]
- You could help to improve the reading skills of children, or support them in small groups.
- If you are training to be a TA, you can do your placement here.

Thank you for listening.

Information sheets will be sent home with your children at the end of the day.

Questions?

If you have a question, please write it in your child's reading record. Your teacher will reply in the record.