

## Personal, Social and Emotional Development

Developing independence in areas such as dressing, using the toilet. And choosing activities.

Supporting children in developing their listening and attention skills.

Help children and parents to make friends. Develop sharing and turn taking skills.



## **Physical Development**

Provide lots of opportunities for large, physical movement. (Climbing equipment, and balancing equipment, large construction equipment, hoops, tyres etc.) Provide physical activities which will support children's friendships / co-operation skills. (E.g. throwing & kicking balls to each other, using large boxes to make a construction together etc.)

Everyday opportunities for malleable, sand and water play. Focusing on name writing and letter formation.



## **Expressive Arts and Design**

Encourage and support imaginative play. (Extending ideas and encouraging risk).

Having areas inside and out for children to express themselves creatively. (Painting, music, technology, etc.).



## Literacy

- Provide a range of books including non-fiction texts for children to read.
- Provide a range of writing materials to develop fine and gross motor control and to ignite interest in writing for different purposes.
- Focus on learning their sounds and blending/decoding words when reading.
- Begin to learn sight words.



Reception Curriculum Overview Autumn 2

Theme: Celebrations and Festivals



## Parents

Invite parents to contribute to learning opportunities through Evidence Me.

Invite parents to attend workshops to help support learning at home.

Encourage home reading with books sent home weekly.



# PRESTON MANOR An All-through School

## Mathematics

Focus on using a range of mathematical language. Focus on developing a deep understanding of numbers up to 5. Subitising numbers up to 5. Begin to compare numbers up to 10.



## **Communication and Language**

Opportunities for children to talk with adults on one-to-one and small group basis.

Opportunities for children to share a story with an adult on oneto one or small group basis.

Begin to establish a repertoire of rhymes and songs and favourite stories.

Learn new vocabulary.

Being able to follow simple instructions



## **Understanding the World**

Provide opportunities for talking about how we and others celebrate different festivals/holidays. Exploring our local community/environment.

