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| <p>English</p> <p><u>Text:</u> This half term, the children's learning will focus on 'The Boy in the Striped Pyjamas' by John Boyne.</p> <p><u>Genres:</u> Over the course of the half term, the children will write a discursive text and an informal letter, based on their reading in the key text.</p> <p><u>Reading:</u> The children will continue with their learning in our 'Destination Reader' programme. The children will be focusing on the reading skills 'inference,' 'summarising,' 'making connections' and 'evaluation.' Alongside this, the children will be focusing on developing their collaborative skills in their reading lessons.</p> <p><u>Grammar and punctuation:</u> This half term, the children will focus on using semi-colons and colons accurately. They will consider the use of modal verbs when writing their discursive texts.</p> | <p>Maths</p> <p><u>Fractions:</u> In Maths this half-term, the children will be focusing on fractions. The children will begin by converting improper and mixed number fractions. They will then order, compare, add and subtract fractions, including fractions with different denominators. Following this, the children will learn about multiplying and dividing fractions by whole amounts. Finally, they will practise finding fractions of amounts.</p> <p><u>Decimals:</u> As part of our learning about decimals, the children will learn to recognise numbers with up to 3 decimal places. They will practise multiplying and dividing by 10, 100 and 1000 and they will consider the relationship between decimals and fractions too.</p> | <p>Science</p> <p>This half term, the children's learning will focus on 'Evolution and Inheritance.' As part of this topic, the children will consider the inherited characteristics parents and offspring share. They will also learn about Charles Darwin and his theory of evolution. Finally, the children will consider how fossils over time can provide scientists with evidence about evolution.</p> <p><u>Key vocabulary:</u> evolution, inheritance, fossils, variation, offspring, adaptation, Darwin and species.</p> |
| <p>Music</p> <p>Journeys: This theme resonates with thoughts of change and transition and binds them in an optimistic and uplifting song cycle performance.</p> <p>Modern Foreign Languages</p> <p>This half-term, the children will continue with their Spanish learning with Mr Montagut.</p> | <p>History</p> <p>This half-term, the children will be learning about the Victorian era. The children will look at how social change occurred as a result of the industrial revolution, the development of the steam engine and Queen Victoria's personal attitudes towards charity. The children will look at how rapid development created slums where people lived with poor sanitation and dreadful conditions.</p> | <p>Design Technology</p> <p>Structures: Playgrounds The children will design and create a model for a new playground featuring five apparatus, made from three different structures. Using a footprint as the base, they will practise visualising objects in plain view and get creative by including natural features.</p> <p><u>Key vocabulary:</u> structure, model, mechanism, features, design, evaluate</p> |
| <p>Religious Education</p> <p>Why does religion look different around the world? This half-term, the children will be learning about how Jewish people celebrate Shabbat and why some Jewish people celebrate the Shabbat in slightly different ways. They will also consider head coverings and discuss why some people choose to cover their heads.</p> | <p>PSHE</p> <p>Keeping healthy: Effects of alcohol on the body The children will be learning about the legal age of purchase of alcohol and why it has restrictions. In addition to this, the children will take an in depth look at the effects alcohol can have both physically and mentally.</p> | <p>PE</p> <p>The children will be continuing with their outdoor PE learning on a Thursday and they will continue with their indoor PE learning on Tuesdays and Wednesdays.</p> |