

# BEHAVIOUR PRINCIPLES – Written Statement PRESTON MANOR SCHOOL

An All-Through School

Governors' Committee Responsible:	Learners Welfare
Statutory Provision: Statutory	
Policy Author: G. Brougham	Review Period: Annual
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# Behaviour Principles | We 'ARE' Preston Manor School

# Ambition. Responsibility. Excellence.

#### **Ambition**

We are ambitious for **all** of our students. Our ambition is driven through raising aspirations, our broad and balanced curriculum and the opportunities that are provided beyond the classroom. We want Preston Manor students to be active citizens, to be prepared for their future, to be happy, healthy and safe and caring individuals who are responsible learners. Students' ambition and equality of opportunity enable them to achieve excellence. We achieve this through our PSHE, Citizenship, UCAS and careers programme which underpins our curriculum and high quality teaching and learning.

## Responsibility

Students are encouraged to lead in their own learning and commit fully to their studies. All of our students have the responsibility to develop their own leadership skills from joining in Reception to the end of their learning at school. We want our pupils to realise their dreams through a positive contribution to their community and wider society. We all have the responsibility to remove the barriers to each individual's development and create the conditions in which our young people are able to love and enjoy learning inclusively. We achieve this through our student leadership, DIVA, Sporting, Artistic and Cultural opportunities embedding responsibility before rights - *Munus Prae Jure*.

### **Excellence**

Driving our ambition and developing responsibility ensures that each individual achieves personal excellence at the end of every key stage. Our students leave their learning journey at our school with excellent values, virtue, integrity and high academic and personal outcomes. We are making school memorable by striving for excellence. We 'are' Preston Manor School.

## Introduction

At Preston Manor we expect all students to behave well. The Education and Inspections Act 2006 includes a specific responsibility to discipline students for teachers and other staff with pastoral responsibilities for students. This applies to breaking school expectations, failure to follow instructions or other unacceptable behaviour. It applies at any time a student is in school or elsewhere under the charge of a staff member, including where a student is participating in a school visit. This responsibility also applies for misbehaviour outside the school gate or when students are off school premises and not under the control of the school staff and also relates to any bullying incidents occurring anywhere off the school premises.

# **Behaviour Principles**

- Students are ambitious and excel in all they do, they are free to learn in a stimulating, inclusive and rewarding climate.
- Student behaviour in and outside of the classroom has a positive impact on themselves, their peers' learning and well-being.
- Students take responsibility for their safety and the safety of the whole school community. They
  take responsibility for and reflect upon their actions, making a positive contribution to the school
  and our wider community.
- Staff use sanctions fairly and appropriately to encourage students to take responsibility for and reflect upon their actions, helping to remove barriers to their social and academic development and developing their restorative approach to conflict.

- Staff consistently reward students who show ambition, strive for excellence and take responsibility for their learning and personal development.
- Families are involved in resolving behaviour incidents to foster positive relationships between the school and students' home life.
- The behaviour policy is understood by students and staff and is consistently applied without discrimination. It is the shared responsibility of the whole community to adhere to the behaviour principles at all times.